

STAPRE — Statistique

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Prerequisites

- Basic probability notions
- Matrix algebra
- A bit of optimization
- R software (learn by yourself)

Course outline

- 4 main topics: classification, PCA, logistic regression
- Theoretical lectures followed by labs
- Each lab has two parts: simple and more difficult case studies

Aims

- Theoretical: Knowledge of the key elements (without any proof)
- Practical: know how to use methodologies in the right way

Evaluation

- 1 final exam

Organization of the course

- Alternate “on the spot” theoretical lectures and labs on **your laptop** (always bring it)
- Please **participate** (I’m friendly)



Figure 1: You are going to classify Italian wines according to some chemical measures.



Figure 1: You are going to summarize the behaviour of professional football players (*Ligue 1*).

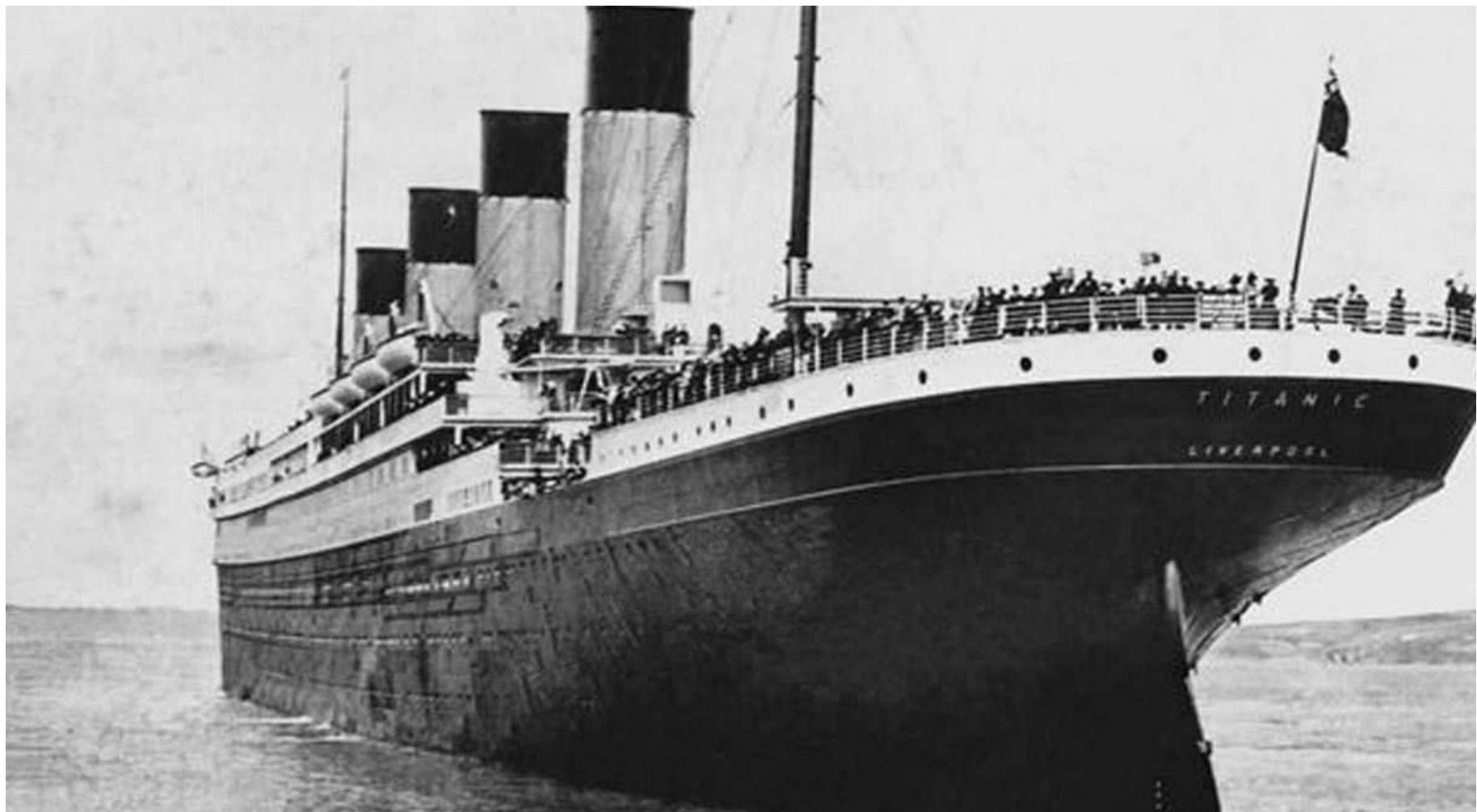


Figure 1: You are going to estimate the probability of surviving if you were on board in the Titanic.

0. Descriptive
▷ statistics

1. Classification

2. Principal
component analysis

3. Logistic regression

0. Descriptive statistics

Types of variables

- There are two main type of variables:
 - Quantitative** such as height, weights, ...
 - Qualitative** such colors, lefty/righty, ...
- Often qualitative variables are **encoded** as integers.
- Possible side effect is that computer may wrongly perform **standard algebra** on those values!
- Pressing need to encode them as **factors**
- Note that, if needed, one can convert a quantitative variable to a factor using **discretization**, e.g., [0, 5], [5, 10], ...

Summary statistics

- Having observed a sample x_1, \dots, x_n , it is common practice to give a brief summary of the data using **summary statistics**.
- Measures of location refer to the **central position** of the data, i.e., where a future observation would typically lie.
- Measure of dispersion refer to the **spread** of the data, i.e., does observation can vary a lot or not?

Location sample mean, sample median, midhinge

Dispersion sample standard deviation, range, inter quartile range, MAD

Shape Skewness, kurtosis

Measures of location

Mean

$$\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$$

Median

$$\text{Median} = \begin{cases} x_{\frac{n+1}{2}:n}, & n \text{ is odd} \\ 0.5(x_{\frac{n}{2}:n} + x_{(\frac{n}{2}+1):n}), & n \text{ is even.} \end{cases}$$

Quantile of order p with $0 < p < 1$

$$Q_p = (1 - \gamma)x_{j:n} + \gamma x_{j+1:n}, \quad j = [np + 1 - p], \quad \gamma = np + 1 - p - j$$

Quartiles are special cases with $p = 1/4, 3/4$ and often denoted Q_1 and Q_3 .

Measures of dispersion

Standard deviation

$$s = \sqrt{\frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})^2}$$

Range

$$\text{Range} = \max x_i - \min x_i$$

Interquartile Range

$$\text{IQR} = Q_3 - Q_1$$

Statistical graphics

- A picture worths a thousand words

Statistical graphics

- A picture worths a thousand words but takes place so need to worth it
- Widely used statistical plots are
 - histograms, barplots
 - boxplots
 - scatterplots
 - quantile–quantile plots

Histograms

- Histograms are used to visualize the **distribution** of the data.
- They are empirical versions of the probability density function of a **quantitative** variable
- Each class/modality is depicted by a rectangle whose area is **proportional** to the corresponding class frequency.
- Statisticians usually used **normalized** versions so that the total area of the histogram is 1^1 .
- More precisely we have

$$h_j = \frac{n_j}{n\ell_j}, \quad j = 1, \dots, J, \quad n_j = \# \text{ obs. in class j.}$$

¹as the probability density function integrates to 1

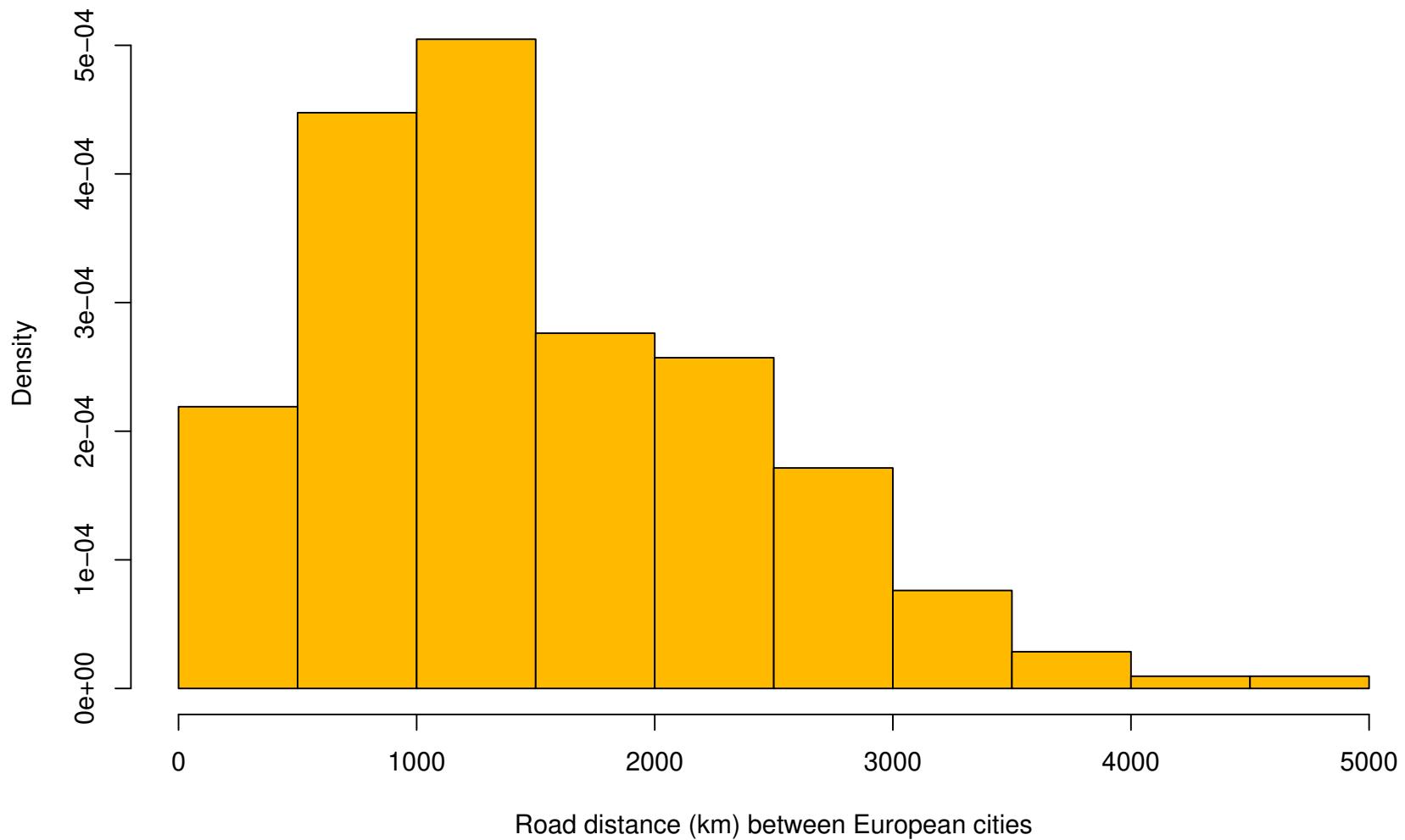


Figure 2: Histogram of distance in km between 21 European cities.

Barplots

- Barplots are somehow similar to histograms but for categorical variable or variable with finite numbers of possible outcomes.

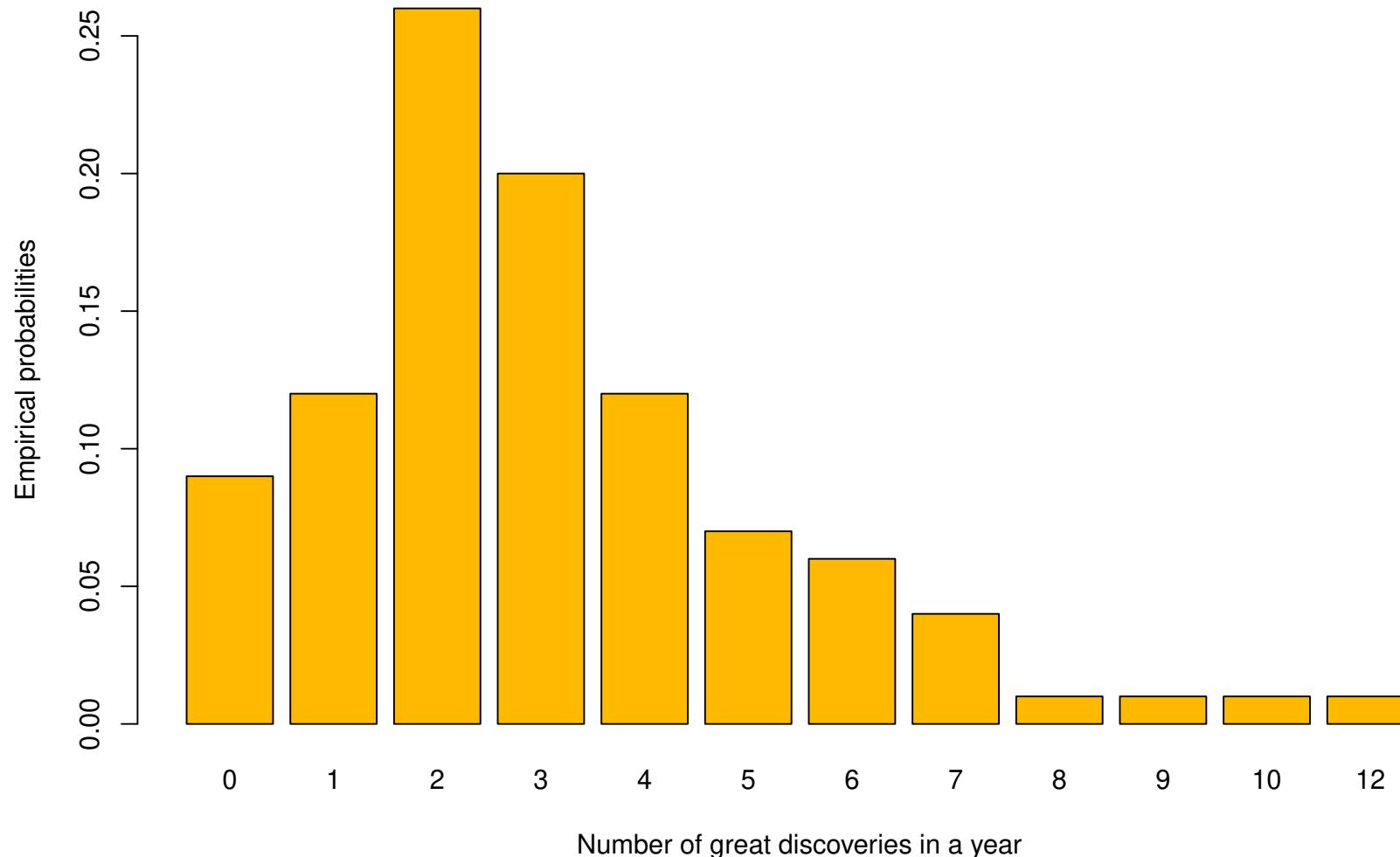


Figure 3: Barplot of the number of yearly “great” discoveries from 1860 to 1959.

Boxplots

- Boxplots also helps visualizing the distribution of the data but take less space.
- They are never used **alone** but rather in **groups** to spot any differences.
- It consists of a box (Q_1, Q_3 and the median) and whiskers defined as the closest observation² to $Q_{1,3} \mp 1.5IQR$.
- Observation outside those whiskers are usually denoted as **outliers**.

! Outliers are **not spurious** observations and should not be discarded. To do so, you need a justification such as measurement problem.

²towards the center of the distribution

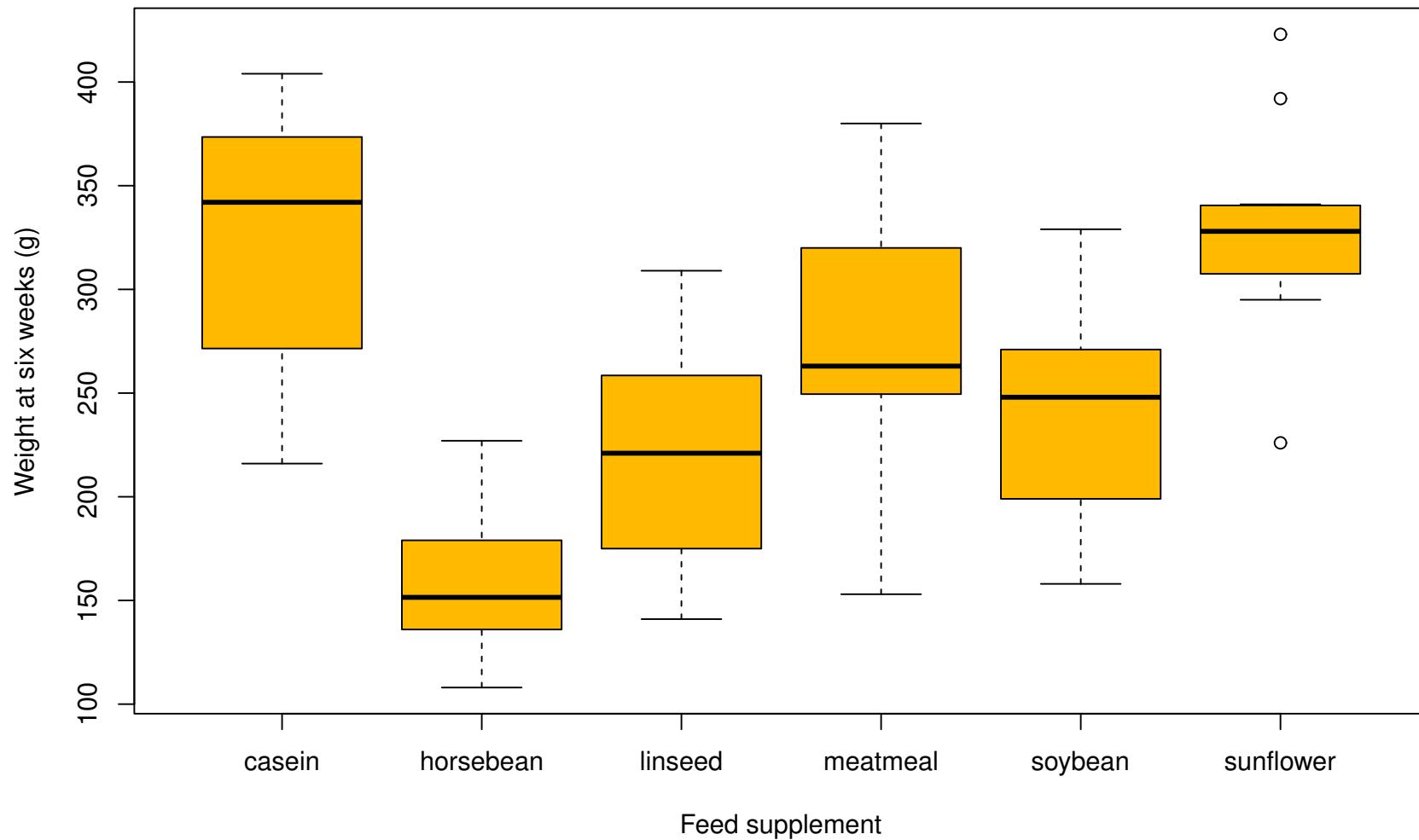


Figure 4: Boxplots of the weights of chicks (g) with respect to their feed type supplements.

Scatter plot

- Scatter plot aims at visualizing relationship between two variables
- Often but not necessarily, those variables are quantitative
- We just plot the points $\{(x_i, y_i) : i = 1, \dots, n\}$.

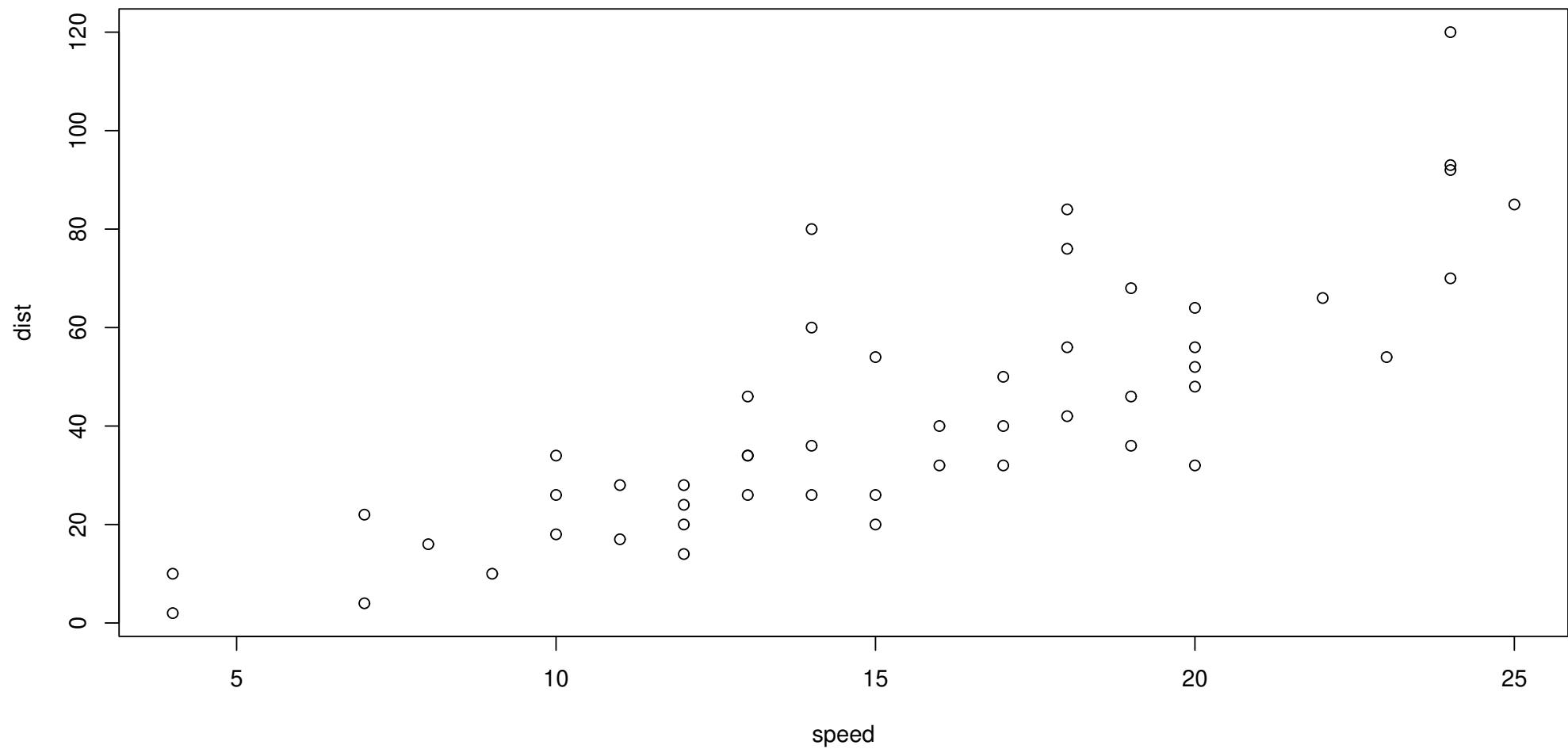


Figure 5: Scatterplot of the distance taken to stop as the speed varies. A linear dependence seems to occur—theoretically, one would expect a quadratic one, wouldn't we?

Dotchart

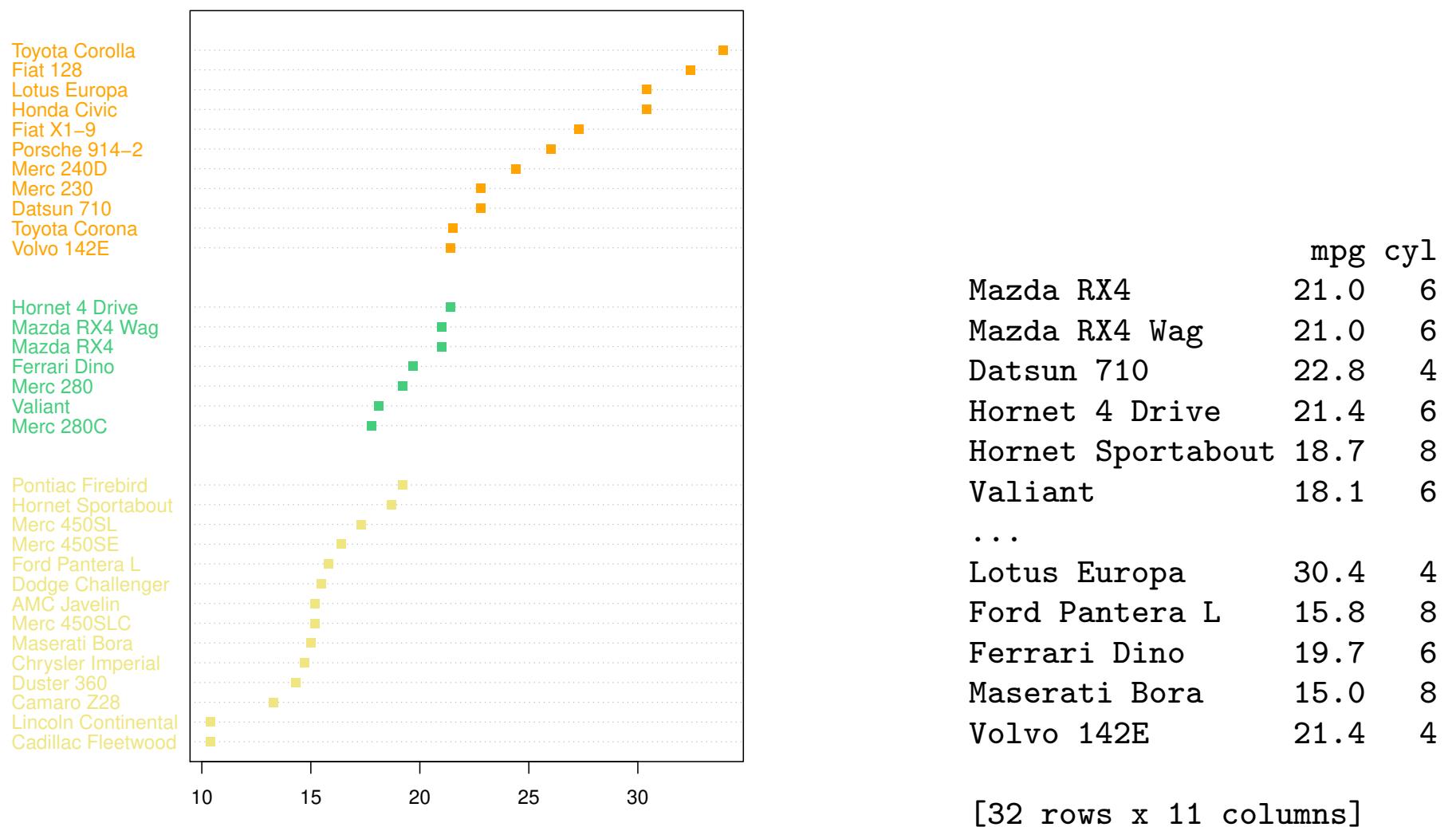


Figure 6: Dotchart on the consumption of cars segmented on the number of cylinders.

QQ-plot

- Quantile quantile plots are used to check whether:
 - two samples share the same distribution
 - a sample follows a given, e.g., fitted, distribution.
- The plot is based on [ordered statistics](#)

$$x_{1:n} \leq x_{2:n} \leq \cdots \leq x_{n:n+1}$$

- The first version is just a scatter plot of the ordered statistics of the two samples
- The second version is a scatter plot of the ordered statistics and the theoretical/fitted quantiles

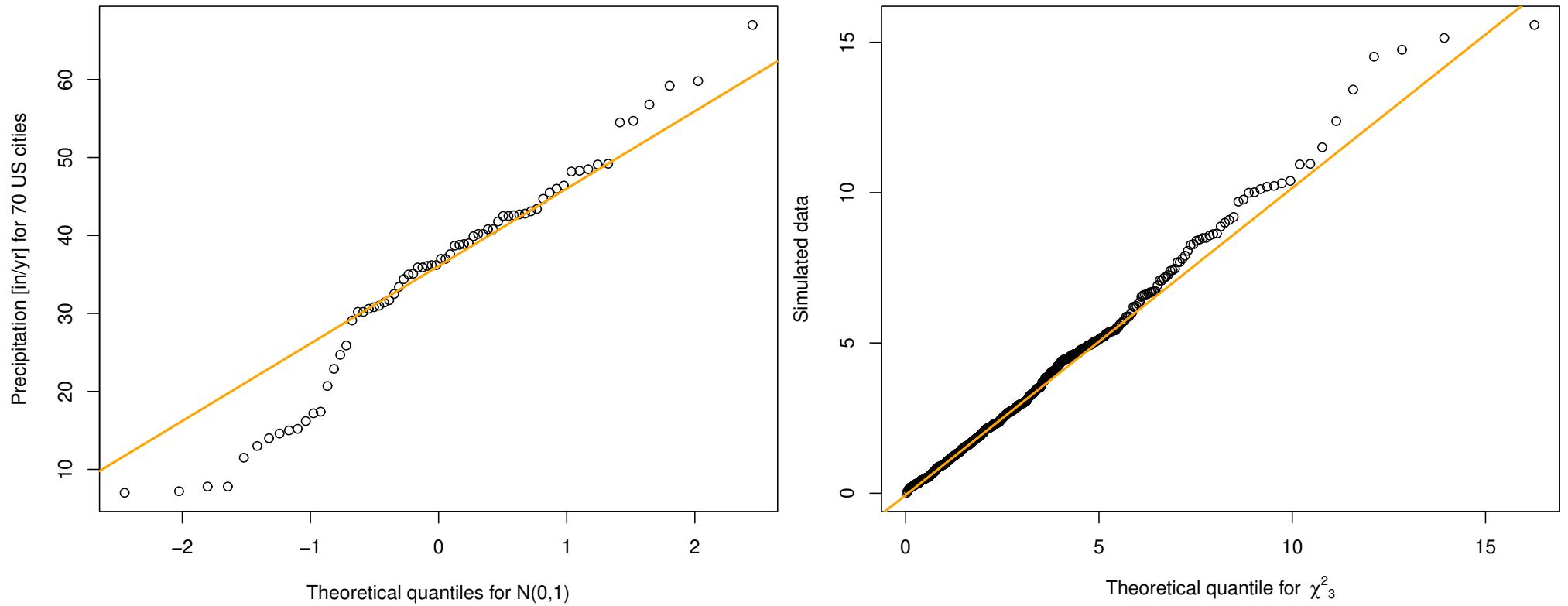


Figure 7: Illustration on the use of qq-plots. Left: Precipitations doesn't appear to be Gaussian. In particular, the Gaussian distribution appears to overestimate the smallest precipitation amount. Right: The χ^2_3 distribution is reasonable choice. (here confidence intervals are missing which is (very) unfortunate.)

0. Descriptive
statistics

▷ 1. Classification

2. Principal
component analysis

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1. Classification

Homework

- Get the book An introduction to Statistical Learning with Applications in R from [this link](#)
- Read section 12.4.1 and do the lab of Section 12.5.3



- 3 wine makers
- 178 italian wines
- 13 variables

	Alcohol	Malic	Ash	Alcalinity	Magnesium	Phenols
48	13.90	1.68	2.12	16.0	101	3.10
66	12.37	1.21	2.56	18.1	98	2.42
101	12.08	2.08	1.70	17.5	97	2.23
159	14.34	1.68	2.70	25.0	98	2.80
36	13.48	1.81	2.41	20.5	100	2.70
156	13.17	5.19	2.32	22.0	93	1.74
	Flavanoids	Nonflavanoid	Proanthocyanins	Color	Hue	
48	3.39	0.21	2.14	6.1	0.91	
66	2.65	0.37	2.08	4.6	1.19	
101	2.17	0.26	1.40	3.3	1.27	
159	1.31	0.53	2.70	13.0	0.57	
36	2.98	0.26	1.86	5.1	1.04	
156	0.63	0.61	1.55	7.9	0.60	
	OD280/OD315 of diluted wines	Proline				
48		3.33	985			
66		2.30	678			
101		2.96	710			
159		1.96	660			
36		3.47	920			
156		1.48	725			

K-means

☞ The k -means measures homogeneity using the euclidean distance denoted $d(x, y) = \|x - y\|$.

K-means

- ☞ The k -means measures homogeneity using the euclidean distance denoted $d(x, y) = \|x - y\|$.
- ☞ Computing $\|x_i - x_j\|^2$ must thus be sensible:
 - quantitatives variables → OK
 - categorical variables → KO³
- ☞ The variables must have the same order of magnitude and if not need to work on a scaled version

³Well unless you use one-hot encoding but...

Optimization problem

We aim at finding K groups that are the most homogeneous using the Euclidean norm, i.e.,

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$$\pi^* = \arg \min_{\pi \in \mathcal{P}(n, K)} \frac{1}{2n} \sum_{k=1}^K \underbrace{\sum_{i,j=1}^n \|x_i - x_j\|^2 1_{\{\pi(i) = \pi(j) = k\}}}_{\text{homogeneity of class } k},$$

where $\mathcal{P}(n, K)$ is the set of partitions of n elements from K labels.

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👉 OK that's just a **discrete** (or combinatorial) optimization problem since $\mathcal{P}(n, K)$ is finite! Easy!

💣 Well no since $|\mathcal{P}(n, K)|$ induces a combinatorial burden, e.g., $S(11, 5) \approx 2.5 \times 10^5$. It is hopeless to get the global minimum and in practice we stick with a (rather good) local minimum!

Lloyd algorithm

Algorithm 1: Lloyd algorithm.

input : A sample x_1, \dots, x_n , number of urns K , maximal number of iterations T_{\max} , initial partitioning π .

output: An “optimal” partitioning π

1 **for** $t \leftarrow 1$ **to** T_{\max} **do**

2 For each urn, compute its centroid, i.e.,;

3

$$\mu_k = \frac{1}{N_k} \sum_{i: \pi(i)=k} x_i, \quad k = 1, \dots, K, \quad N_k = \sum_{i=1}^n 1_{\{\pi(i)=k\}}.$$

4 For each observation, place it into the urn of the closest centroid, i.e.,

$$\pi(i) = \arg \min_{k \in \{1, \dots, K\}} \|x_i - \mu_k\|^2.$$

5 **if** *The partitioning π has not changed* **then**

6 Go outside the loop;

7 **return** π ;

Application to the Fisher's Iris data

Data 150 measures of length and width of Iris sepals and petals.

Objective Find the Iris species, i.e., setosa, versicolor or virginica.



```
Sepal.Length Sepal.Width Petal.Length Petal.Width ## <- I'm lying ;-)
1      5.1        3.5       1.4       0.2
2      4.9        3.0       1.4       0.2
3      4.7        3.2       1.3       0.2
4      4.6        3.1       1.5       0.2
5      5.0        3.6       1.4       0.2
6      5.4        3.9       1.7       0.4
...
```

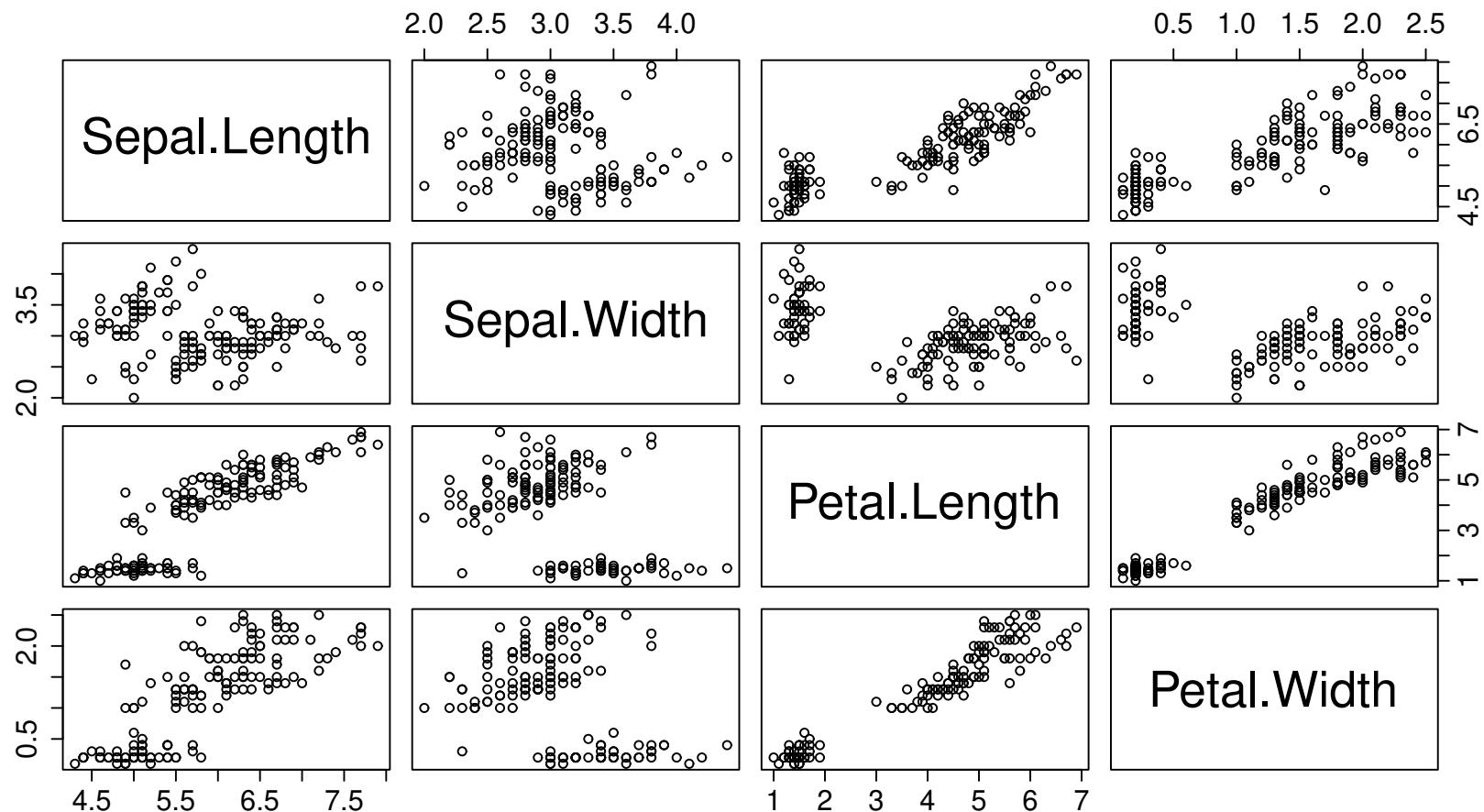


Figure 8: Scatterplot of the iris dataset.

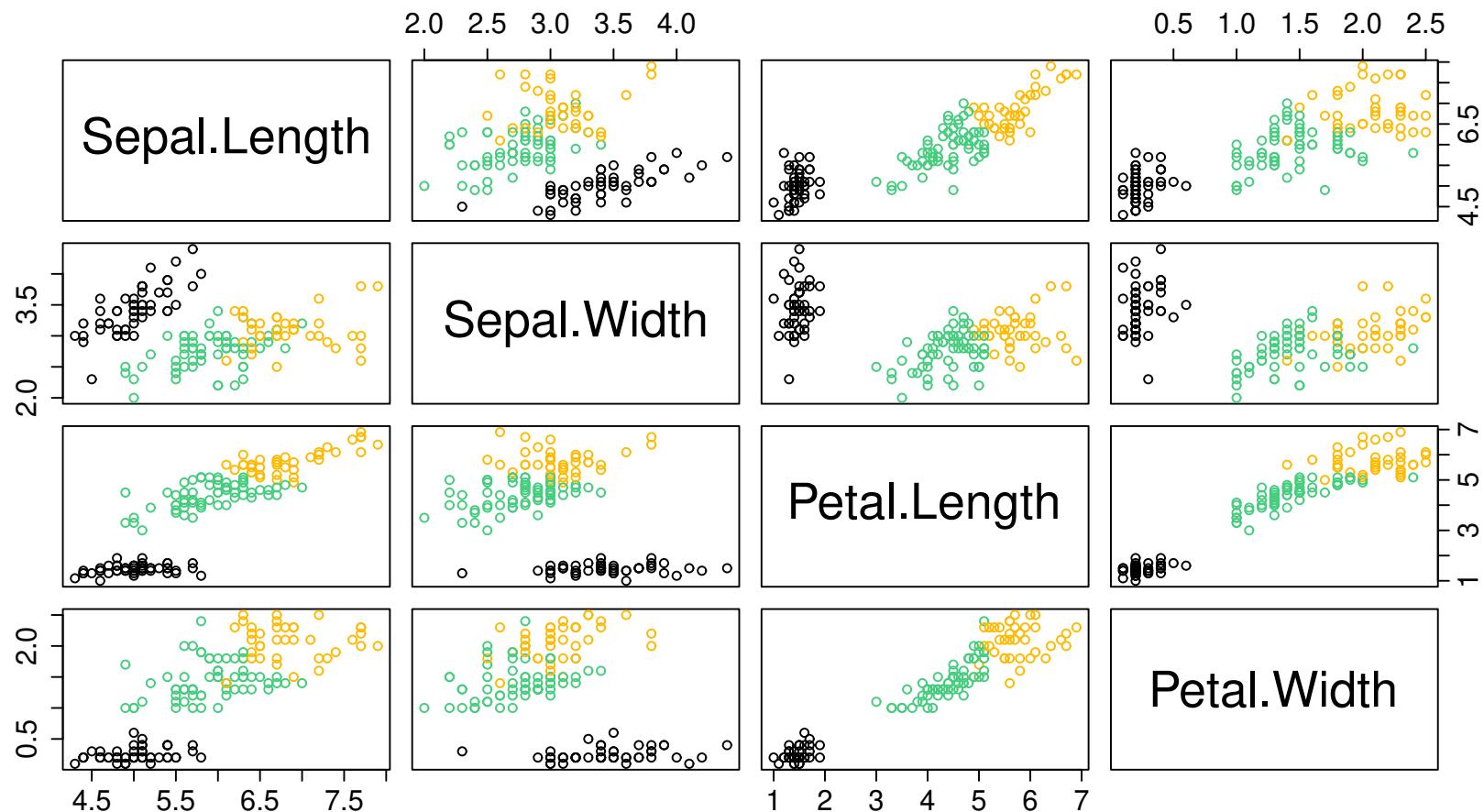


Figure 8: Scatterplot of the *iris* dataset.

Is this a good clustering?

- Looking at the previous plots, we may feel rather happy...
- But it is a bit subjective. What about a more formal way to asses it?
 - Inertia
 - Confusion matrix (if supervised)

Definition 1. Consider the following cloud of points $\mathbf{x} = (x_1, \dots, x_n)$, i.e., our observations. The **inertia** (for the Euclidean norm $\|\cdot\|$) of these points is given by

$$I(\mathbf{x}) = \frac{1}{2n} \sum_{i,j=1}^n \|x_i - x_j\|^2 = \frac{1}{n} \sum_{i=1}^n \|x_i - \bar{x}\|^2, \quad \bar{x} = \frac{1}{n} \sum_{i=1}^n x_i.$$

It is a dispersion measure of the scatter plot.

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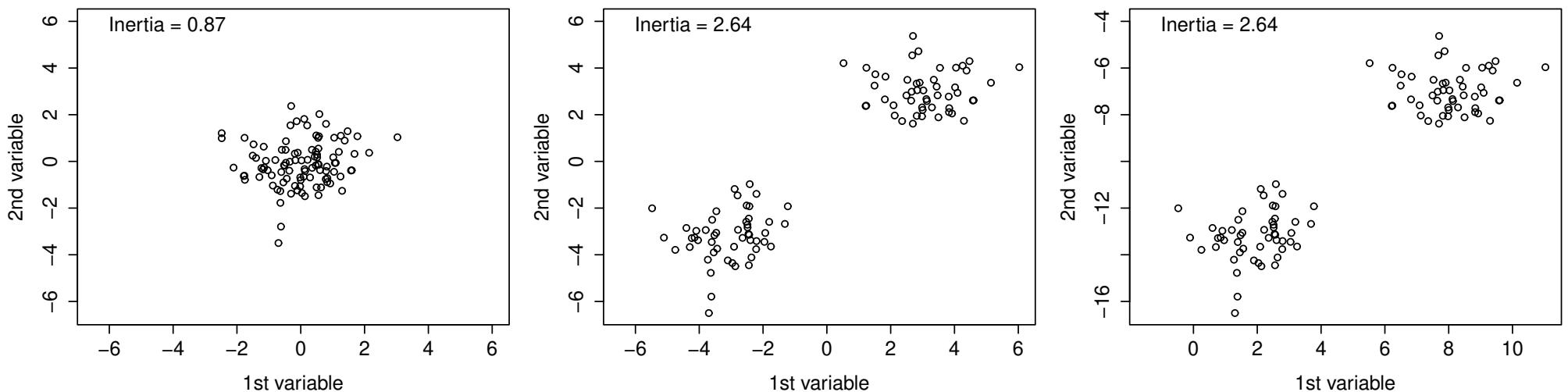


Figure 9: Inertia computed on three different cloud points.

Within–Between decomposition: Huygens formula

Let $\mathbf{x} = (x_1, \dots, x_n)$ be a cloud point and π a clustering of it using K classes.
Then

$$\begin{aligned} I(\mathbf{x}) &= \frac{1}{2n} \sum_{i,j=1}^n \|x_i - x_j\|^2 \\ &= \frac{1}{2n} \sum_{k=1}^K \sum_{i=1}^n \left(\sum_{j=1}^n \|x_i - x_j\|^2 \mathbb{1}_{\{\pi(j)=k\}} + \sum_{j=1}^n \|x_i - x_j\|^2 \mathbb{1}_{\{\pi(j)\neq k\}} \right) \mathbb{1}_{\{\pi(i)=k\}} \\ &= W(\mathbf{x}, \pi) + B(\mathbf{x}, \pi) \end{aligned}$$

where

$$W(\mathbf{x}, \pi) = \frac{1}{2n} \sum_{k=1}^K \sum_{i,j=1}^n \|x_i - x_j\|^2 \mathbb{1}_{\{\pi(i)=\pi(j)=k\}} \quad (\text{within})$$

$$B(\mathbf{x}, \pi) = \frac{1}{2n} \sum_{k=1}^K \sum_{i,j=1}^n \|x_i - x_j\|^2 \mathbb{1}_{\{\pi(i)=k, \pi(j)\neq k\}} \quad (\text{between})$$

Why is this useful?

$$I(\mathbf{x}) = W(\mathbf{x}, \pi) + B(\mathbf{x}, \pi)$$

- The inertia $I(\mathbf{x})$ is independent of the clustering π
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👉 Equivalently we aim at maximizing $B(\mathbf{x}, \pi)$ than can be used as a measure of “goodness of clustering”

$$\frac{B(\mathbf{x}, \pi)}{I(\mathbf{x})} \in [0, 1], \quad \text{the closer to 1, the better!}$$

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$$\frac{B(\mathbf{x}, \pi)}{I(\mathbf{x})} \in [0, 1], \quad \text{the closer to 1, the better!}$$

Remark. Note that

$$W(\mathbf{x}, \pi) = \frac{1}{n} \sum_{k=1}^K n_k \underbrace{\frac{1}{2n_k} \sum_{i,j=1}^n \|x_i - x_j\|^2 1_{\{\pi(i)=\pi(j)=k\}}}_{W_k(\mathbf{x}, \pi) = \text{Inertia of class } k}, \quad n_k = \sum_{i=1}^n 1_{\{\pi(i)=k\}}.$$

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- ...but we can also do prediction for any new observation!
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$$\arg \min_{k \in \{1, \dots, K\}} \|x_* - \mu_k\|^2.$$

👉 It is thus possible to predict the label continuously on the variable space. It corresponds to the Voronoï cells of germ μ_1, \dots, μ_K , i.e.,

$$\text{Voronoï}(\mu_k) = \{x \in \mathbb{R}^p : \|x - \mu_k\| \leq \|x - \mu_\ell\|, \ell = 1, \dots, K\}.$$

Illustration of Voronoï cells and prediction

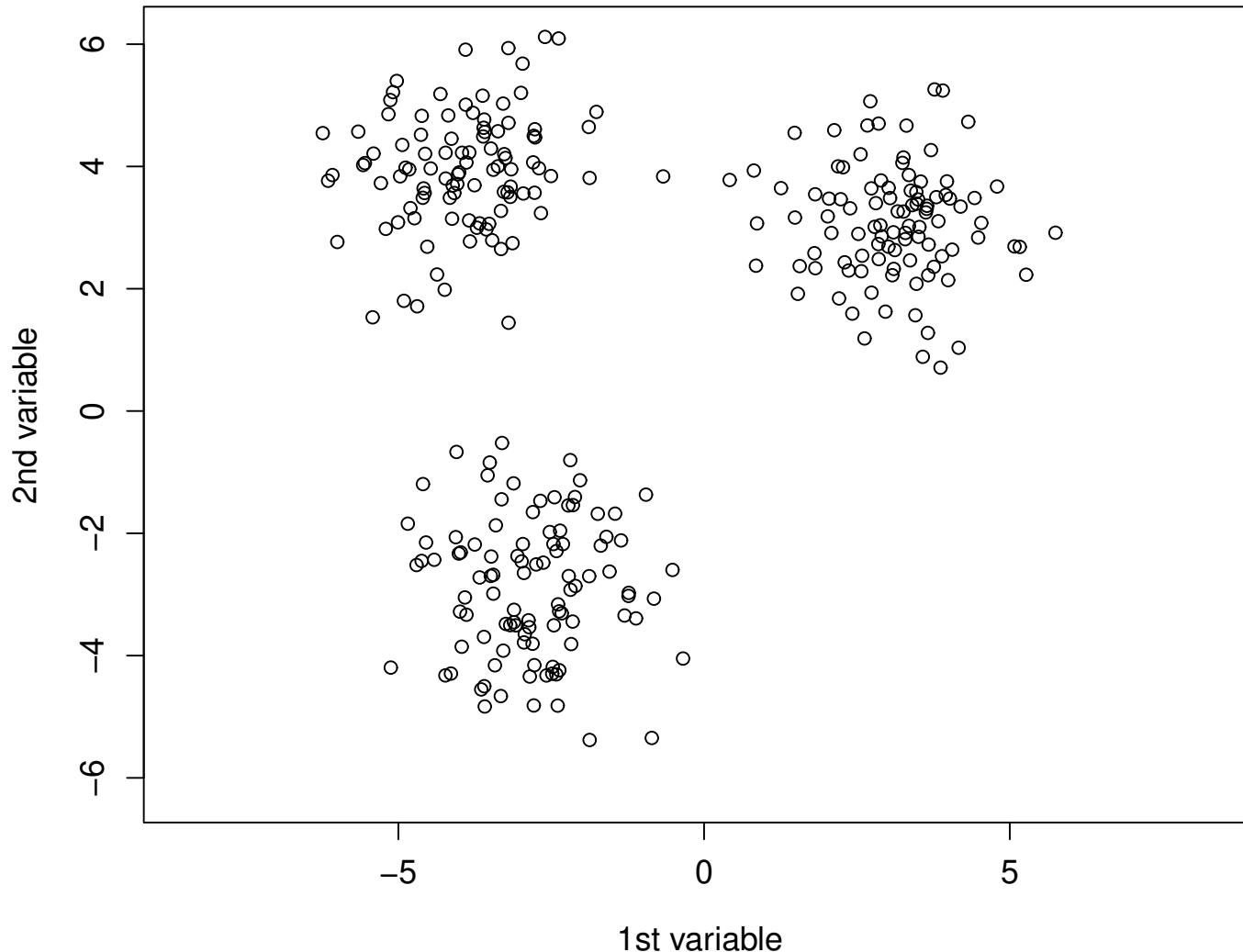


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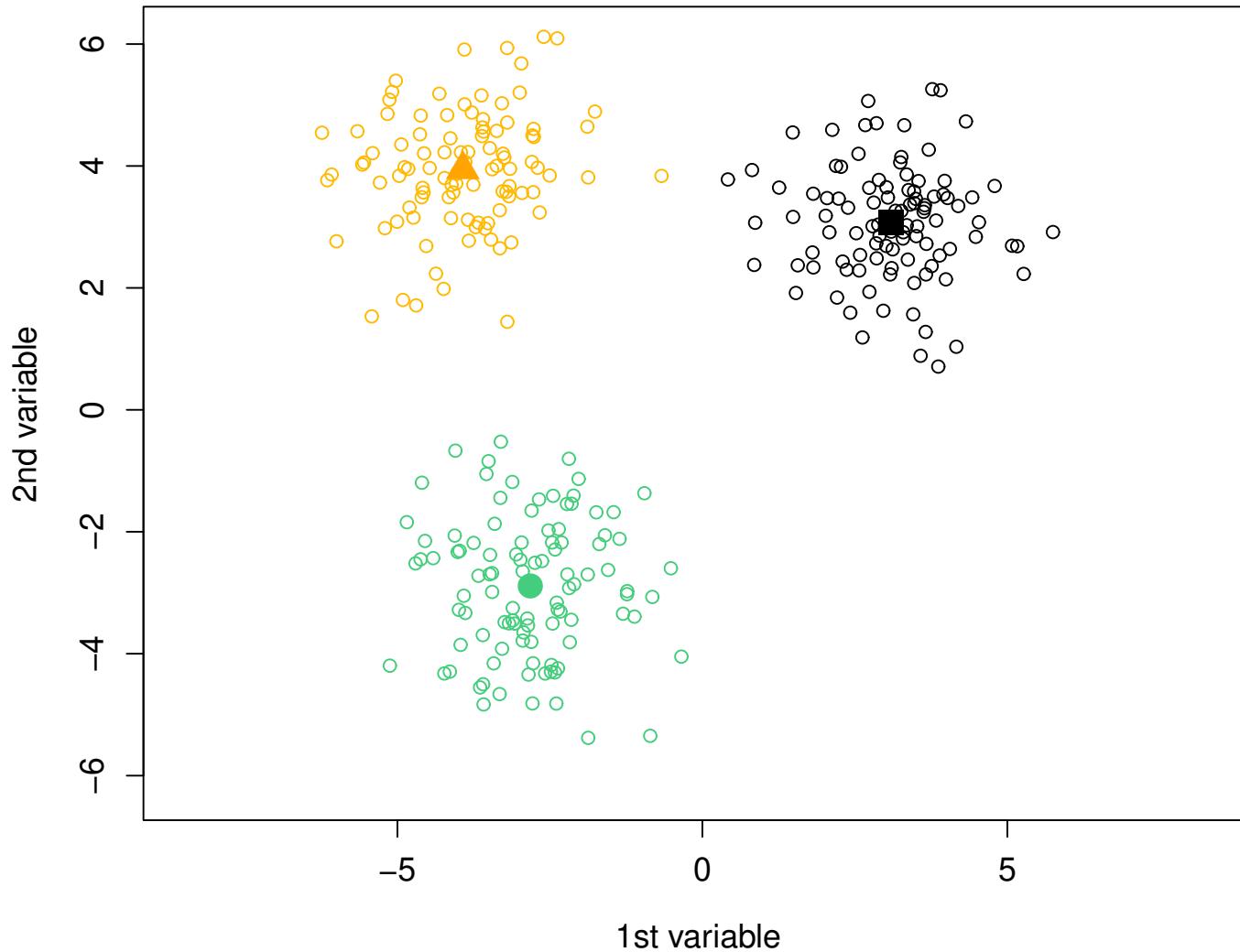


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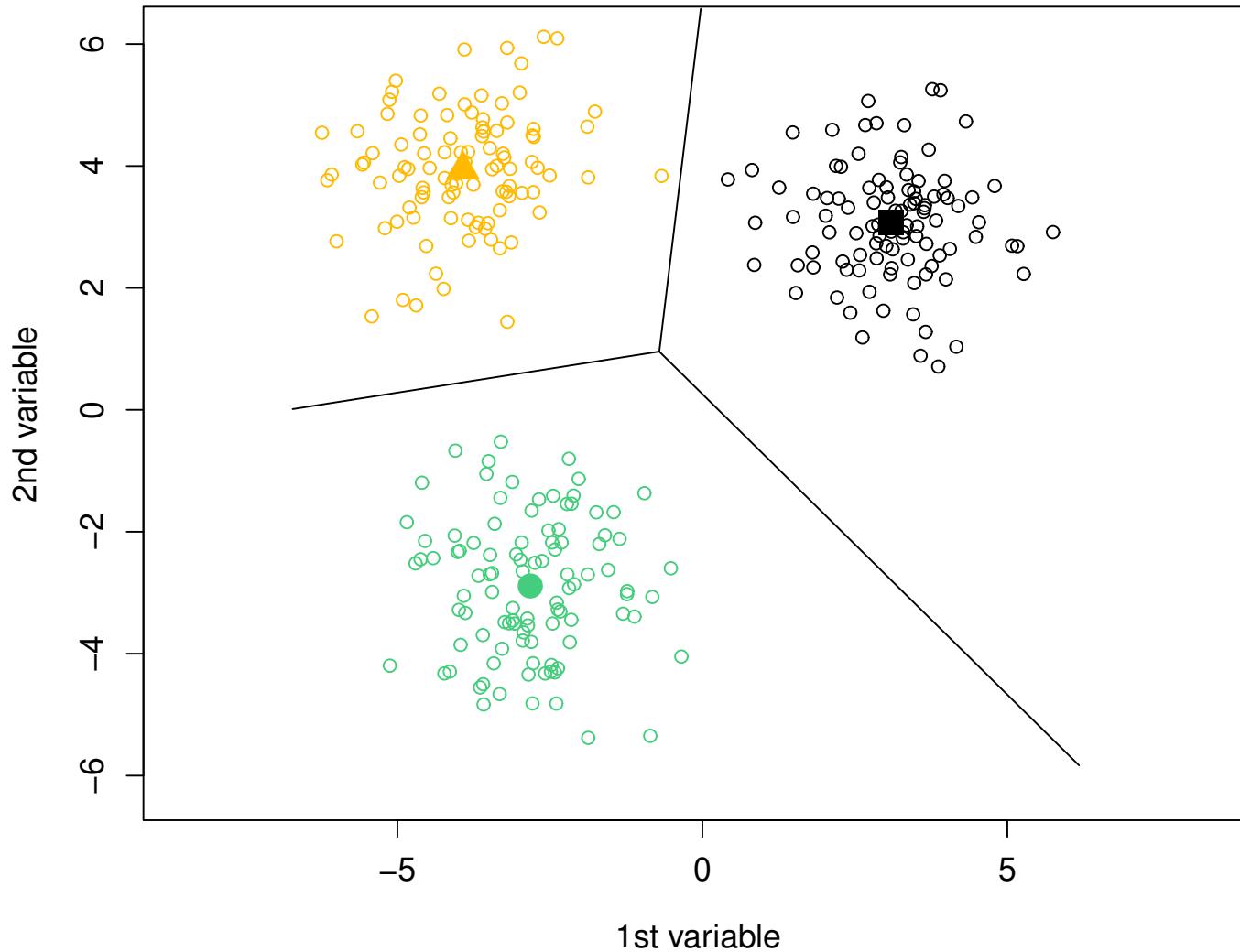


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How many classes K ?

- So far we consider that the number of classes was known ($K = 3$ for the iris dataset).
- In many situations we have no idea!⁴
- How do we do?

How many classes K ?

- So far we consider that the number of classes was known ($K = 3$ for the iris dataset).
- In many situations we have no idea!⁴
- How do we do? The idea is simple but efficient
 1. Run multiple k -means with an increasing number of classes, e.g., $K = 2, \dots, 10$.
 2. Stick with the clustering such that adding one more class “doesn’t bring nothing”, i.e.,

$$\frac{B(\mathbf{x}, \pi)}{I(\mathbf{x})} \text{ doesn't increase much} \iff \frac{W(\mathbf{x}, \pi)}{I(\mathbf{x})} \text{ doesn't decrease much}$$

👉 It is known as the “elbow rule”.

⁴Or it can be bad to set it to the number of “known classes”, e.g., MNIST.

Number of classes for the iris dataset

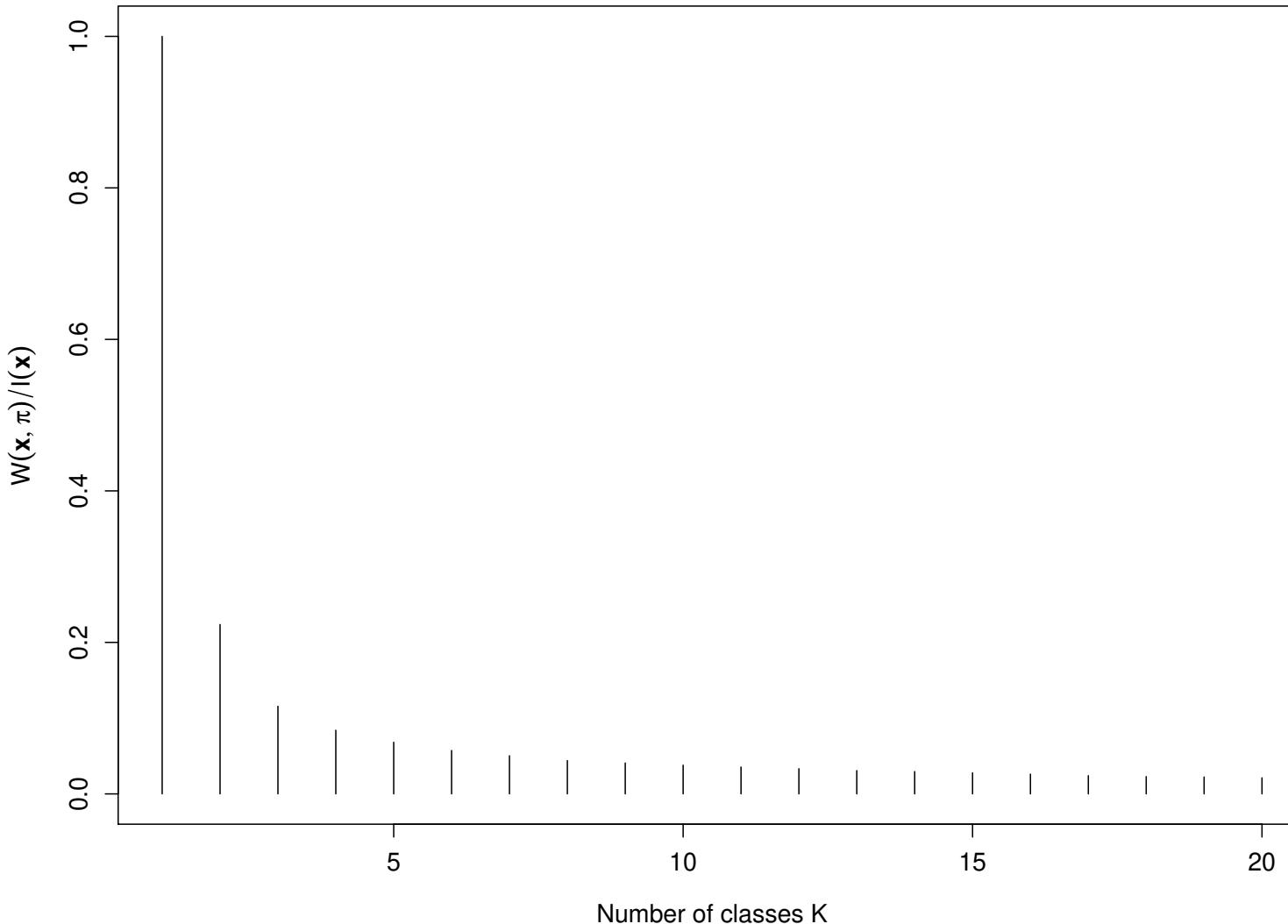


Figure 11: Identify an appropriate number of classes using the “elbow rule”. Here $K = 2$ or 3 seems to be appropriate (rather subjective I confess)

Impact of initialization

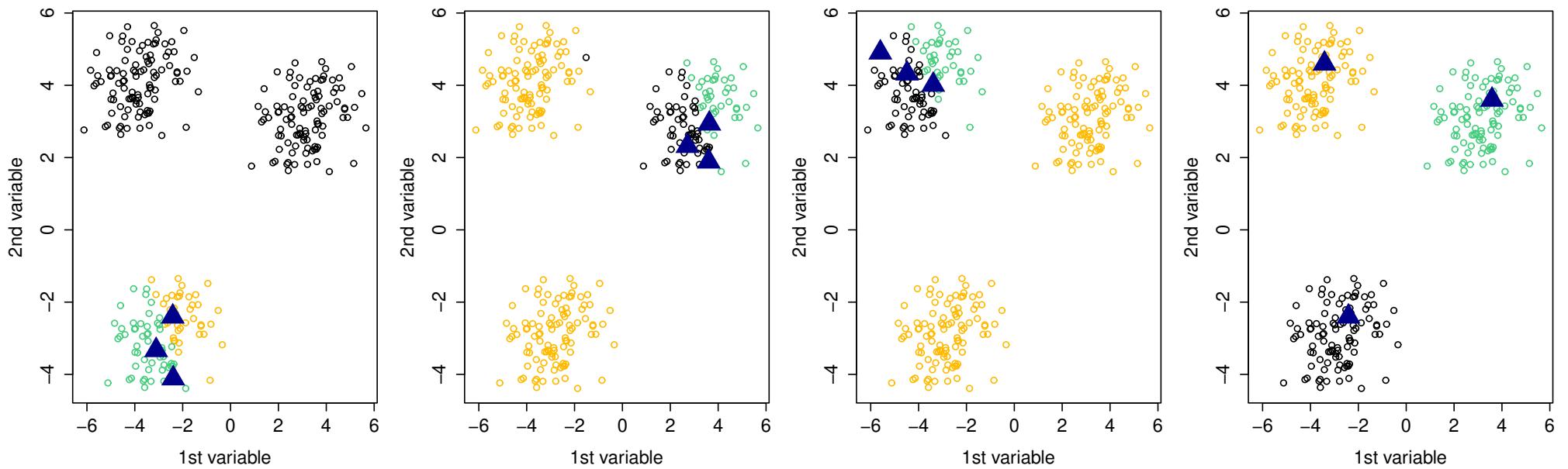


Figure 12: Illustration on how sensitive is the k -means to initialization. Here 4 different initialization were used.

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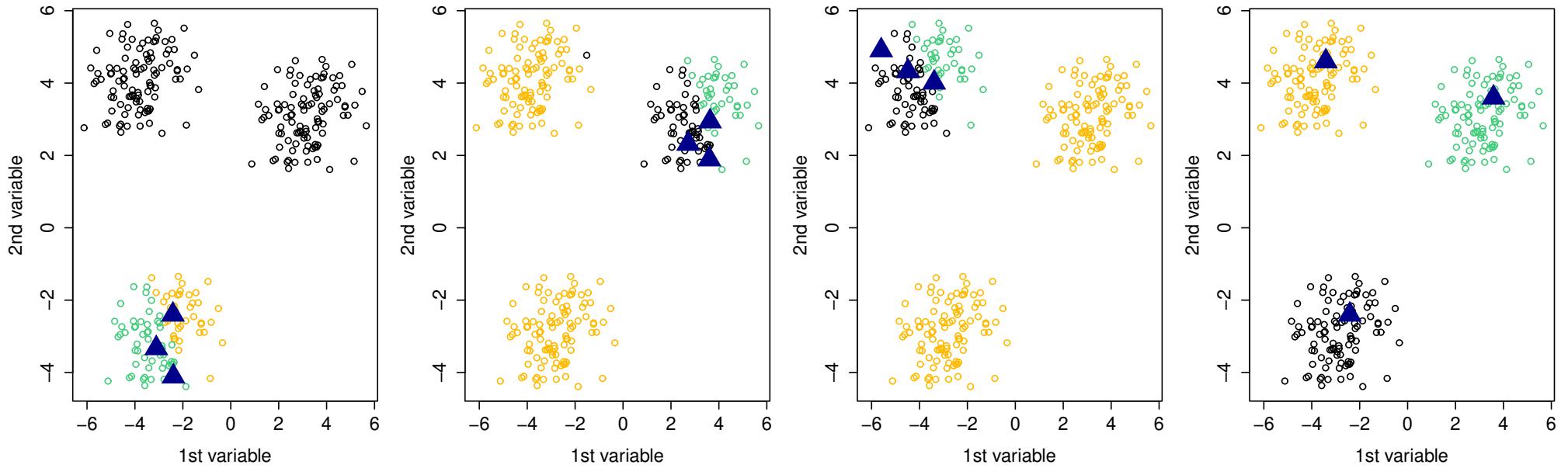


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👉 It is highly recommended to run several times the algorithm with different (random) initialization and keep the best clustering.

To sum up

Steps

- Center and scale the data (if necessary) since computations are based on the Euclidean norm;
- Let the number of class K vary and stick with the “best one”;
- Analyze each class and/or do predictions.

Pros

- Scale well with large dimension, i.e., $n \gg 1$. Complexity is $O(nKT_{\max})^5$;
- Easy and fast prediction.

Cons

- Implicit hypothesis of isotropy and balanced classes⁶
- Optimization problem: local minimum, initialization

⁵Since often T_{\max} and K are small it is often said that it is a linear algorithm (in n)

⁶The k-means is actually a Gaussian mixture model with very specific assumptions...

- Recall that a K -class (supervised) classifier is just a mapping

$$\begin{aligned} f: \mathcal{X} &\longrightarrow \{1, \dots, K\} \\ \mathbf{x} &\longmapsto y = f(\mathbf{x}), \end{aligned}$$

where \mathcal{X} is the covariates / features space.

- In concrete situations, the mapping f is estimated from a (supervised) dataset $\mathcal{D}_n = \{(Y_i, \mathbf{X}_i) : i = 1, \dots, n\}$
- To ease notations we will write f for \hat{f} but still use \hat{Y}

! It lead to notations since we have $\hat{Y} = f(\mathbf{X})$.

Confusion matrix

- The **confusion matrix** is a **contingency table** between **true labels** and **predicted labels**, i.e.,

		Predictions		Total
		Positive	Negative	
Truth	Positive	True Positive (TP)	False Negative (FN)	P
	Negative	False Positive (FP)	True Negative (TN)	N
Total		PP	PN	n

- Clearly we aim at having a **diagonal matrix**

Summary statistics of a confusion matrix

- Comparing confusion matrix can be difficult
- It is convenient to summarize the confusion matrix into some **numerical values** to get an **ordering**.
- Common choices are
 - accuracy
 - sensitivity, recall, true positive rate
 - specificity, true negative rate
 - precision
 - F1 score
 - prevalence

Accuracy

- The Accuracy is given by

$$\frac{\text{number of true positives and true negatives}}{\text{sample size}} = \frac{TP + TN}{n}$$

- It evaluates the overall performance of a classifier as it makes no difference between the true and false labels.
- It is the sample version of

$$\Pr(Y = \hat{Y}).$$

		Predictions		
		Positive	Negative	Total
Truth	Positive	52	18	70
	Negative	21	9	30
	Total	73	27	100

Accuracy = $\frac{52 + 9}{100} = 61\%$

Recall / Sensitivity / True Positive Rate

- The recall is given by

$$\frac{\text{number of true positives}}{\text{number of positive cases}} = \frac{TP}{P}$$

- Puts emphasis on positive cases, i.e., classifiers that correctly detect positive cases.
- It is the sample version of

$$\Pr(\hat{Y} = 1 \mid Y = 1)$$

		Predictions		Total
		Positive	Negative	
Truth	Positive	52	18	70
	Negative	21	9	30
	Total	73	27	100

Recall = $\frac{52}{70} \approx 74\%$

Specificity / True Negative Rate

- The specificity is given by

$$\frac{\text{number of true negatives}}{\text{number of negative cases}} = \frac{TN}{N}.$$

- Puts emphasis on false labels, i.e., classifiers that correctly detect negative cases.
- It is the sample version of

$$\Pr(\hat{Y} = 0 \mid Y = 0)$$

		Predictions		Total
		Positive	Negative	
Truth	Positive	52	18	70
	Negative	21	9	30
	Total	73	27	100

Specificity = $\frac{9}{30} = 30\%$

Cheating with recall and specificity



Disclaimer: I am not responsible for any damage or harm caused by the use of the following classifiers ;-)



To get a **perfect recall**, use the classifier $\mathbf{X} \mapsto \hat{Y} = 1$ to get

		Predictions		Total
		Positive	Negative	
Truth	Positive	P	0	P
	Negative	N	0	N
	Total	n	0	n

$$\text{Recall} = \frac{P}{P} = 100\%$$

Similarly to get a **perfect specificity**, use the classifier $\mathbf{X} \mapsto \hat{Y} = 0$ to get

		Predictions		Total
		Positive	Negative	
Truth	Positive	0	P	P
	Negative	0	N	N
	Total	0	n	n

$$\text{Specificity} = \frac{N}{N} = 100\%$$

We need additional metrics to assess the performance of a classifier.

Precision

- The precision is given by

$$\frac{\text{number of true predicted positive case}}{\text{number of predicted positive cases}} = \frac{TP}{PP}.$$

- Measures how likely the classifier is correct when it predicts “alarm”, i.e., true alarm.
- It is the sample version of

$$\Pr(Y = 1 \mid \hat{Y} = 1).$$

		Predictions		Total
		Positive	Negative	
Truth	Positive	52	18	70
	Negative	21	9	30
	Total	73	27	100

$$\text{Precision} = \frac{52}{73} \approx 71\%$$

Classical interview question

- You go from A to B at speed $50\text{km}/\text{h}$ and $40\text{km}/\text{h}$ on your way back.
- What is your average speed?

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Hired Well I can do the math but quickly since we're talking about averaging speeds, therefore rates, it is the harmonic mean.

Definition 2. The harmonic mean of (positive) real numbers x_1, \dots, x_n is

$$\bar{x}_{\text{harm}} = \left(\frac{\sum_{i=1}^n x_i^{-1}}{n} \right)^{-1}.$$



The harmonic mean is the right one when dealing with rates.

$F1$ -score

- The $F1$ -score is given by

$$F_1 = \frac{2}{\text{recall}^{-1} + \text{precision}^{-1}}.$$

- It is the harmonic mean of precision and recall and, as so, a tradeoff between those two quantities

		Predictions		Total
		Positive	Negative	
Truth	Positive	52	18	70
	Negative	21	9	30
	Total	73	27	100

$$F_1 = \frac{2}{73/52 + 70/52} \approx 73\%$$

Prevalence

- The prevalence is given by

$$\frac{\text{Number of positive cases}}{\text{sample size}} = \frac{P}{n}.$$

- It measures how likely we have a positive case, e.g., how likely it is to have a disease.
- It is not a performance metrics but rather a description of the population.

		Predictions		
		Positive	Negative	Total
Truth	Positive	52	18	70
	Negative	21	9	30
	Total	73	27	100

Prevalence = $\frac{70}{100} = 70\%$

To sum up

“Our classifier is not very accurate overall (22% better than random guessing). It is pretty good at correctly identifying positive cases but performs poorly for negative cases. However when a positive case is detected, it is likely that it is true. Overall, performance for positive cases is pretty good. However note that the population is unbalanced and we may take into account that feature.”

- Accuracy of 61%
- Recall of 74%
- Specificity of 30%
- Precision of 71%
- F_1 -score of 73%
- Prevalence of 70%

Soft classifier

- A K -class soft classifier is a mapping

$$p: \mathcal{X} \longrightarrow \mathbb{S}_K$$

$$\mathbf{x} \longmapsto p(\mathbf{x}) = \{p_1(\mathbf{x}), \dots, p_K(\mathbf{x})\}^\top,$$

where $\mathbb{S}_K = \left\{ \mathbf{u} \in (0, 1)^K : \sum_{k=1}^K u_k = 1 \right\}$, i.e., unit simplex.

- Note that the p_k 's are class conditional probabilities estimators, i.e.,

$$p_k(\mathbf{x}) = \widehat{\Pr}(Y = k \mid \mathbf{X} = \mathbf{x})$$

- From the above soft classifier we can get class prediction using the Maximum A Posteriori (MAP) estimator, i.e.,

$$\arg \max_{k \in \{1, \dots, K\}} p_k(\mathbf{x}).$$

Soft classifier: binary case

- The MAP estimator for a *binary* soft classifier is, given $\mathbf{X} = \mathbf{x}$

$$\hat{Y} = \begin{cases} 1, & \text{if } p_1(\mathbf{x}) > u \\ 0, & \text{otherwise,} \end{cases} \quad \text{with } u = 0.5.$$

- In general one can pick any *cutoff value* $u \in (0, 1)$ and we have
 - As u increases, recall decreases while precision increases.
 - As u decreases, recall increases while precision decreases.
- Depending on the situation, it may be a desirable behaviour, e.g.,
 - $u \approx 1$ not too many *false alarm*, e.g., spam as you'll miss some emails.
 - $u \approx 0$ not too many *false negative*, e.g., fraud detection as you don't want to miss any fraud.

ROC Curve (for binary classification only!)

- Receiver Operating Characteristic (ROC) curves assess the impact of the cutoff.
- Plots the sensitivity as $1 - \text{specificity}$ varies.

- It passes through the points
 - $(0, 0)$ Always predicts negative, i.e., $\hat{Y} \equiv 0$
 - $(1, 1)$ Always predicts positive, i.e., $\hat{Y} \equiv 1$
- The “higher” the curve is, the better is the classifier.

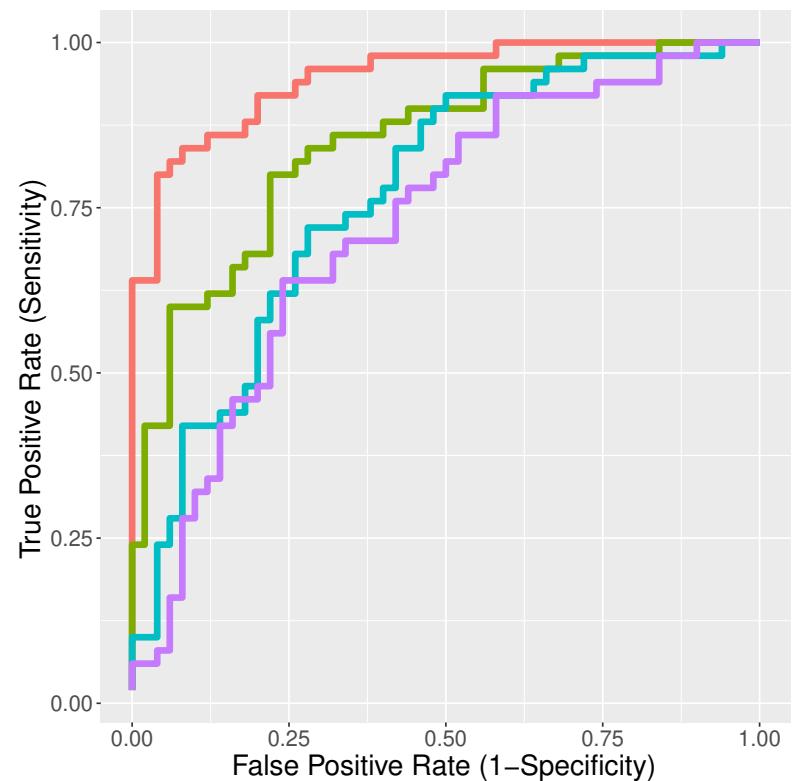


Figure 13: ROC curves for 4 classifiers.

Exercise 1. What are the ROC curves for:

- the “ p -coin classifier” C_1 , i.e., independently from the covariates value x ,
 $\hat{Y}_p \sim \text{Ber}(p)$?
- the “we known the truth” classifier C_2 , i.e., $\hat{Y} = Y$?

Solution 1.

$$1 - \text{Specificity} = 1 - \Pr(\hat{Y} = 0 \mid Y = 0) = 1 - \Pr(\hat{Y} = 0) = p$$

$$\text{Sensitivity} = \Pr(\hat{Y} = 1 \mid Y = 1) = \Pr(\hat{Y} = 1) = p$$

$$1 - \text{Specificity} = 1 - \Pr(\hat{Y} = 0 \mid Y = 0) = 0$$

$$\text{Sensitivity} = \Pr(\hat{Y} = 1 \mid Y = 1) = 1$$

Area Under the Curve (AUC)

- Because of crossings, it is always complicated to compare curves by eyes.
- A widely used choice for summarizing a ROC curve is to compute the [Area Under the ROC Curve \(AUC\)](#).
- From the AUC summary statistics we can easily compare different classifiers:
 - the largest, the better
 - $AUC = 1$ corresponds to the perfect classifier
 - If $AUC < 0.5$, the classifier is doing worse than tossing a coin!⁷

⁷If you ever face this situation it is a red flag about your statistical training ;-)

Confusion matrix: Iris dataset

- I lied about the *iris* dataset. There is a 5th column specifying the *iris* species!

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- We can thus compute the [confusion matrix](#)

	1	2	3
setosa	33	0	17
versicolor	0	46	4
virginica	0	50	0

Table 1: Confusion matrix for the k -means clustering on the `iris` dataset.

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Table 2: Confusion matrix on the same data set—with [label switching](#).

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virginica	0	0	50

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👉 Clustering is not able to distinguish the `versicolor` and `virginica` species.

0. Descriptive
statistics

1. Classification

2. Principal
component
analysis

3. Logistic regression

2. Principal component analysis

Homework

- Get the book An introduction to Statistical Learning with Applications in R from [this link](#)
- Read sections 12.1 and 12.2 and ask for details if needed
- Work on the lab of Section 12.5

Motivation (1)

- Let $\mathbf{X} = (x_{ij}: i = 1, \dots, n, j = 1, \dots, p)$ be a data frame.
- This data frame is too big, i.e., $p \gg 1$, for what we about to do.
- We wish to get a more tractable version of \mathbf{X} without too much loss.

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 We need a framework to “compress” the data so that it scales to a following learning algorithm.

Motivation (2)

- Let $\mathbf{X} = (x_{ij} : i = 1, \dots, n, j = 1, \dots, p)$ be a data frame.
- It is our first time working with these data and there is a pressing need to get “familiarized” with them.
- One could be tempted to show pairwise [scatterplots](#)
- Since the number of pairs is $\binom{p}{2}$, it is hopeless. For example when $p = 10$ we have 45 plots!
- Further, it is likely that such plots are limited since dependencies typically involves more than a single variable.

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- Further, it is likely that such plots are limited since dependencies typically involves more than a single variable.



We need a framework to “visualize” these data.

Way of proceeding

Idea Project the data frame \mathbf{X} onto a lower dimensional sub-space.

Why?

a Ideally we aim at a “good” sub-space in a sense to be defined later;

lower To be able to visualize the data and/or use these “compressed” data frame in a subsequent analysis.

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Why?

a Ideally we aim at a “good” sub-space in a sense to be defined later;

lower To be able to visualize the data and/or use these “compressed” data frame in a subsequent analysis.

 Beware! From now we suppose that the data frame \mathbf{X} is centered and scaled. Most often, software will do that for you.

Singular Value Decomposition

Theorem 1 (Singular value decomposition).

Let $\mathbf{X} \in \mathbb{C}^{n \times p}$ be a matrix. There exists a triplet, known as the SVD, $(U, D, V) \in \mathbb{C}^{n \times n} \times \mathbb{C}^{n \times p} \times \mathbb{C}^{p \times p}$ such that

$$\mathbf{X} = UDV^\top,$$

where U and V are orthogonal matrices and $D = (d_{ij})$ is such that

$$d_{ij} = \begin{cases} \lambda_i, & i = j \\ 0, & i \neq j \end{cases}, \quad \lambda_1 \geq \lambda_2 \geq \dots \geq \lambda_k \geq 0, \quad k = \min(n, p).$$

λ_i is called the *i-th singular value*.

A convenient theorem

Definition 3. The Frobenius (matrix) norm, denoted $\|\cdot\|_F$, is given by

$$\|A\|_F = \sqrt{\sum_{i,j} a_{ij}^2} = \sqrt{\text{Tr}(A^\top A)}, A \in \mathbb{R}^{n \times p}.$$

(You can think about it as the usual ℓ_2 norm where A is now vectorized.)

Theorem 2 (Eckart–Young–Mirsky). *Let $\mathbf{X} \in \mathbb{R}^{n \times p}$ be a complex matrix and $r \in \{1, \dots, \min(n, p)\}$. The solution to the constrained optimization problem*

$$\arg \min_{M \in \mathbb{R}^{n \times p}} \|M - \mathbf{X}\|_F \quad \text{such that } \text{rank}(M) \leq r$$

is given from the SVD of \mathbf{X} , denoted (U, D, V) , truncated to the order r , i.e.,

$$M_* = U \tilde{D} V^T,$$

where \tilde{D} is identical to D except that $\lambda_{r+1} = \dots = \lambda_k = 0$.

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☞ The closest approximation of X (according to Frobenius norm) is the truncated SVD (with r small enough to help visualization/computation).

Amount of approximation

- How to choose the cutoff value r ?

Amount of approximation

- How to choose the cutoff value r ?
- Let $\tilde{\mathbf{X}} = U\tilde{D}V^\top$ be the truncated SVD up to order $r \in \{1, \dots, k\}$.
- The loss of information (according to the Frobenius norm) is

$$\sum_{j=r+1}^k \lambda_j^2.$$

- Equivalently we say that the approximation $\tilde{\mathbf{X}}$ explains

$$100 \times \frac{\sum_{j=1}^r \lambda_j^2}{\sum_{j=1}^k \lambda_j^2} \%$$

of the variance // inertia.

Illustration (never used for image compression—non linearity of images)

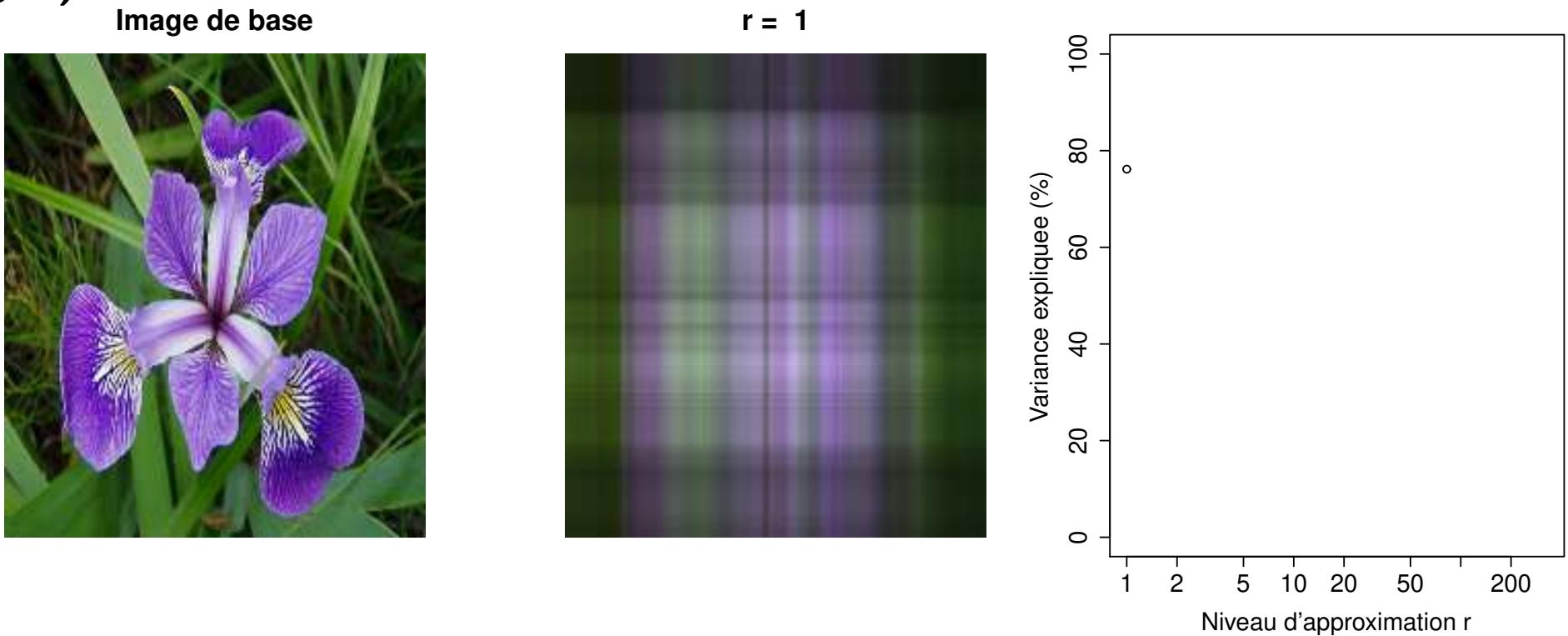


Figure 14: Degree of approximation of the truncated SVD.

Illustration (never used for image compression—non linearity of images)

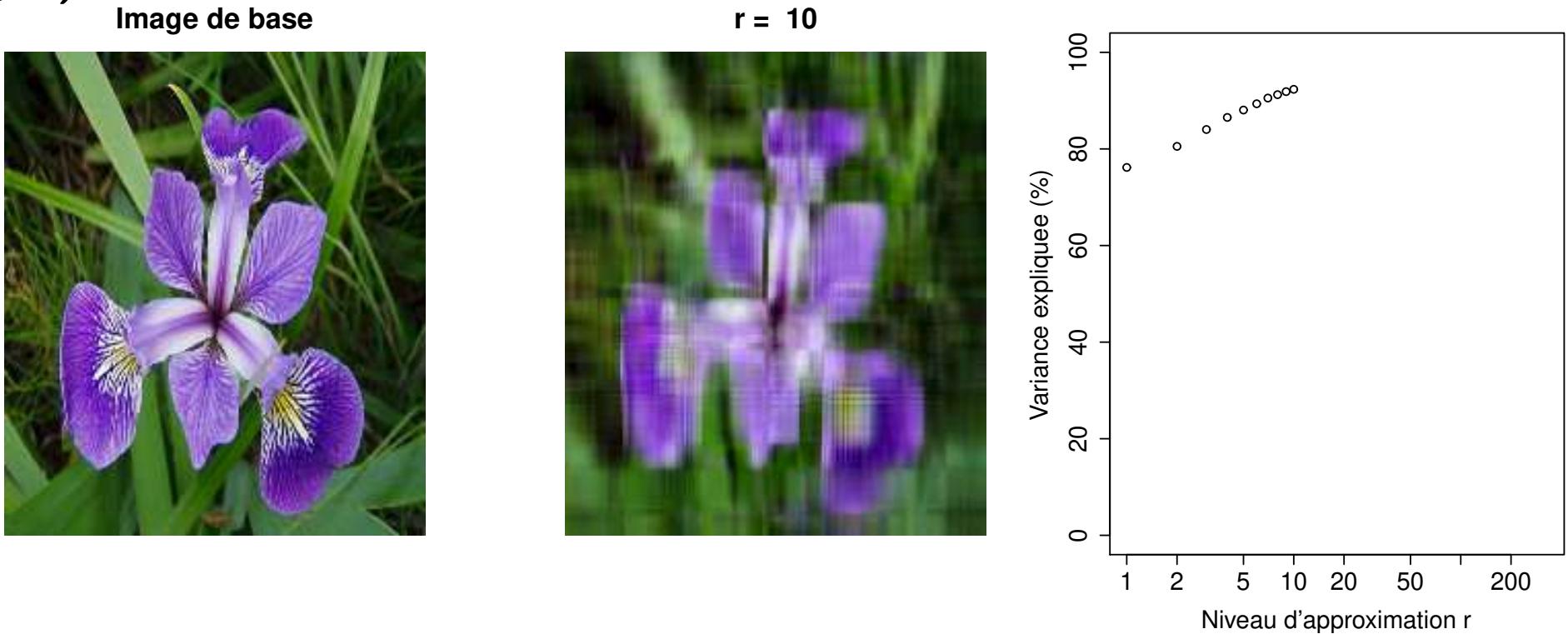


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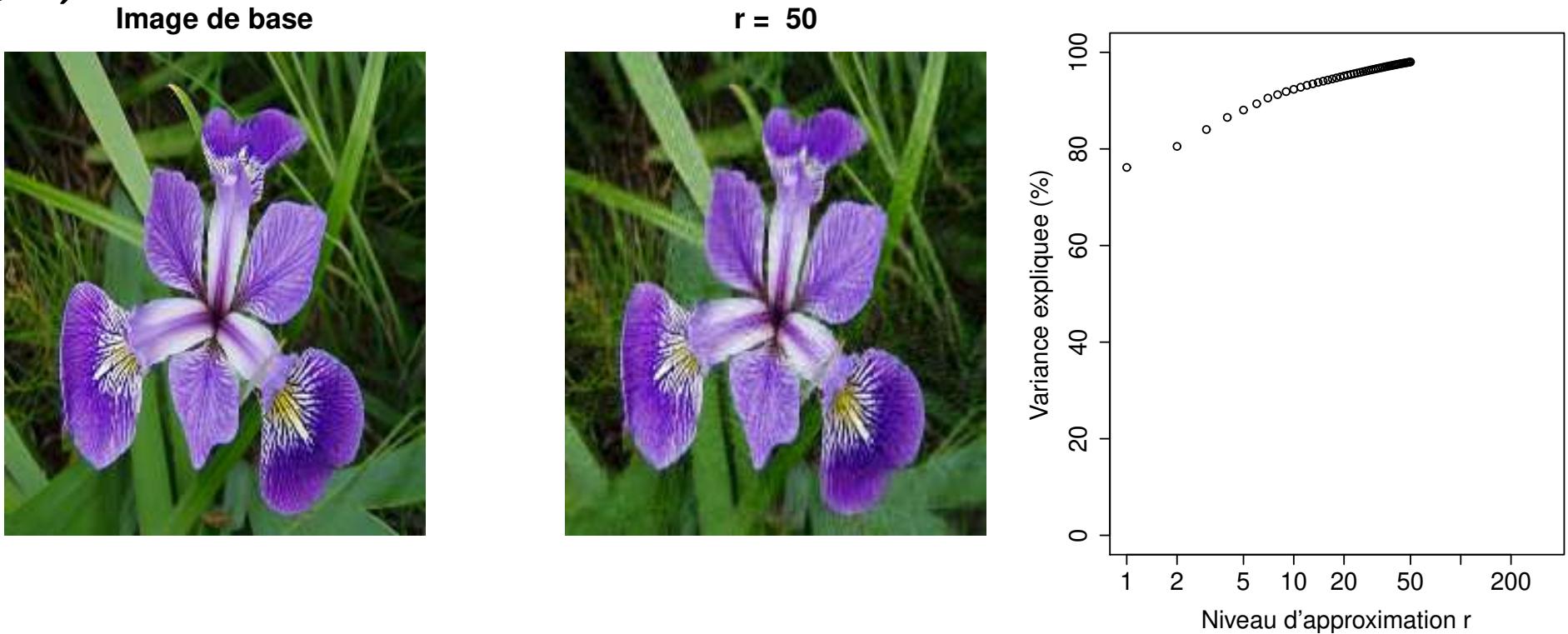


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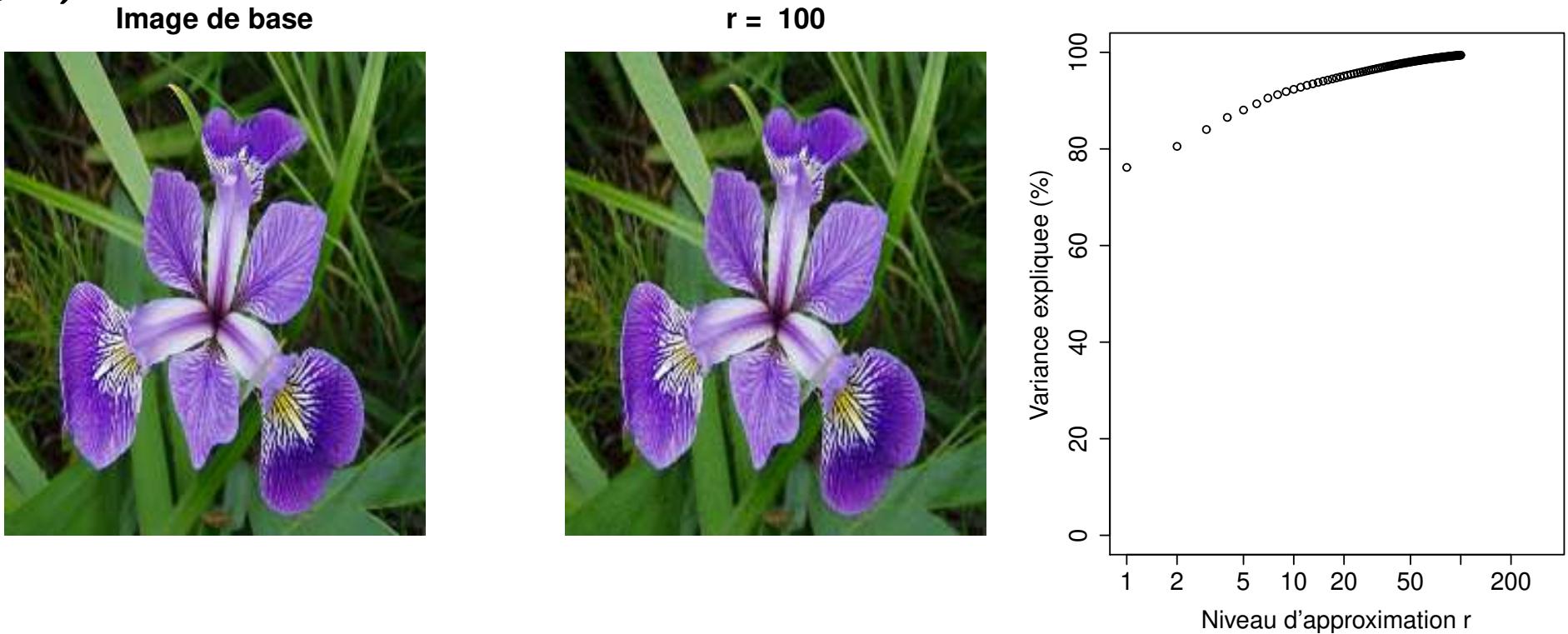


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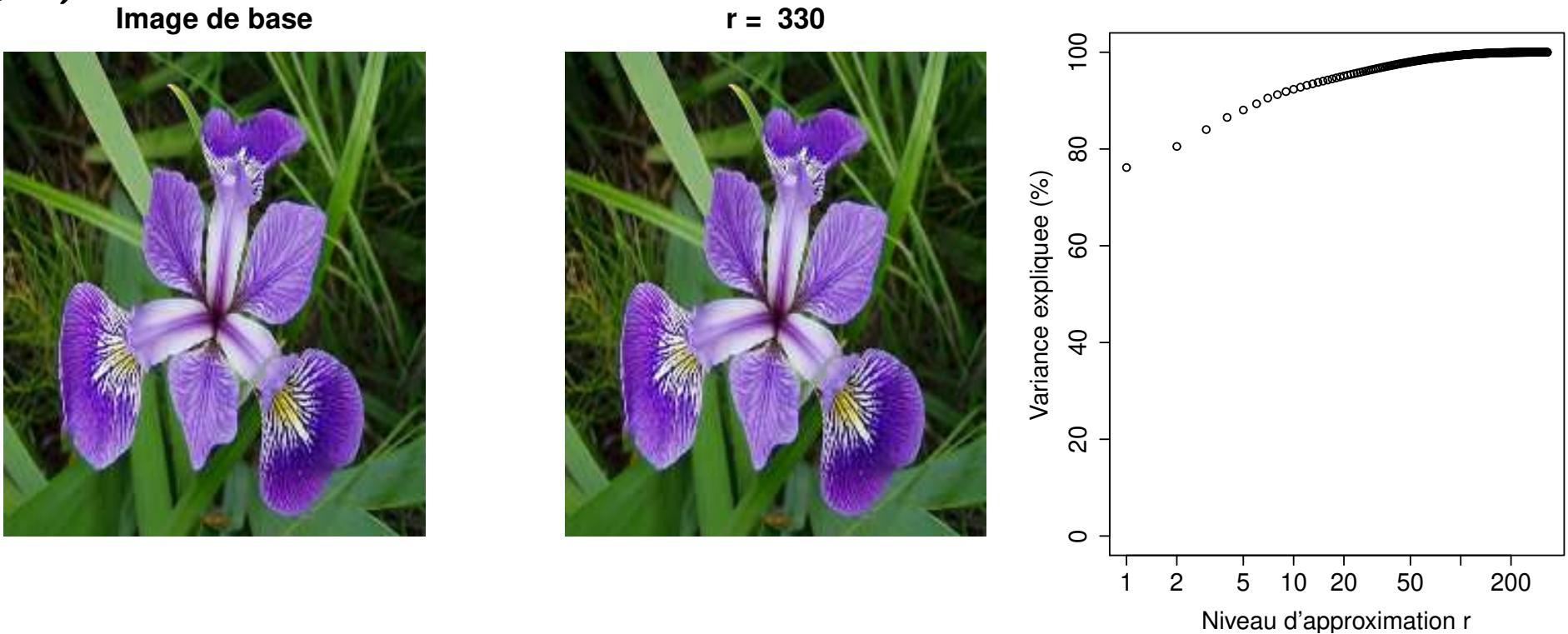


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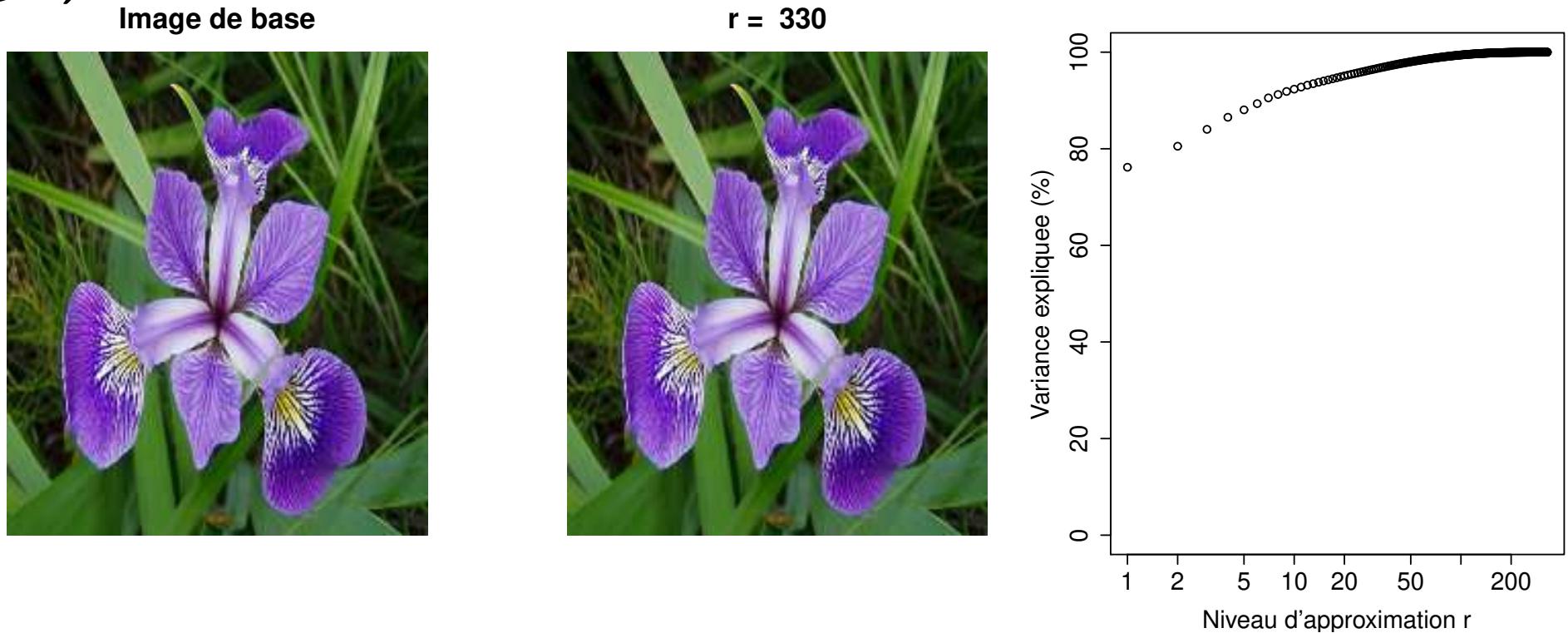


Figure 14: Degree of approximation of the truncated SVD.

Table 3: Size of the compressed image as the cutoff value r varies.

Rank r	1	10	50	100	Original (330)
Taille (Ko)	10	17	28	31	41
Compression (%)	75	58	31	24	0

Never forget

- We will work on an approximation of the data
- Degree of precision is related to the cutoff value r
- If approximation is poor, then our subsequent conclusions will be just as poor!

PCA as a visualization tool

- Let start with our SVD (U, D, V) of \mathbf{X} .
- Recall that V is an orthogonal matrix and, as so, defines an orthonormal basis:
 - ☞ $\mathbf{X}V$ is the projection of (the rows of) \mathbf{X} onto the basis V , i.e., we have projected individuals on a new subspace.

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- Using traditional PCA phrasing, we say
 - that the j -th column v_j of V is the j -th factorial axis ;
 - the points $\mathbf{X}v_j$ are the principal components for the j -th factorial axis.

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We will thus visualize projected data rather than raw data.

Illustration on a toy example

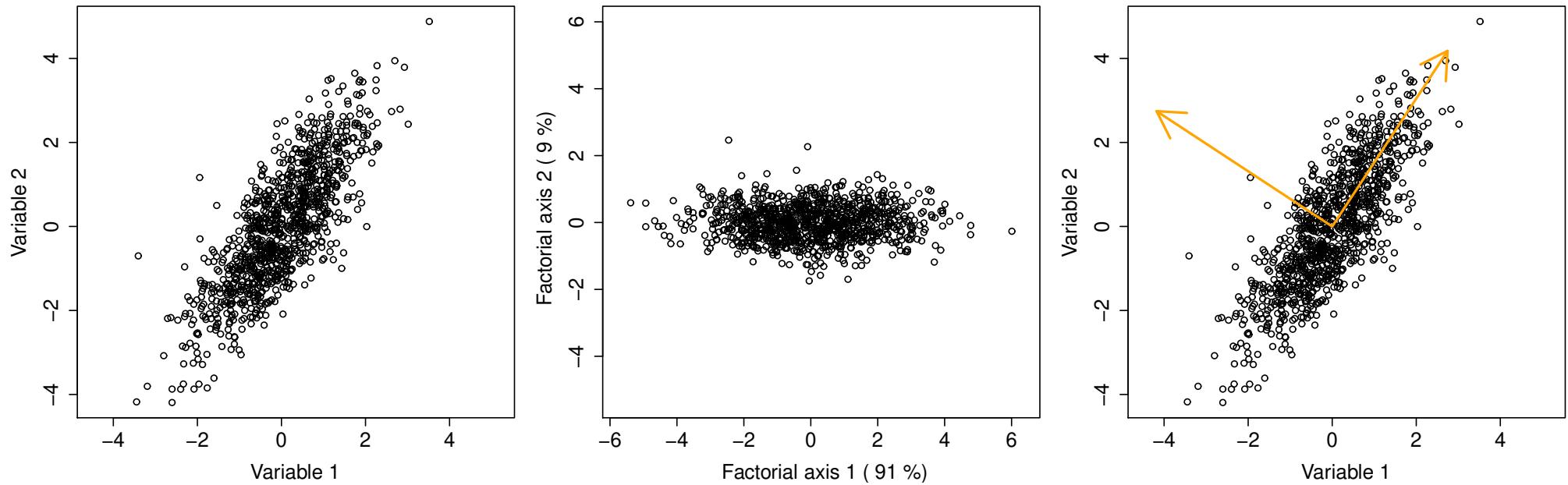


Figure 15: Illustration of the factorial axis, principal components and proportion of variance explained.

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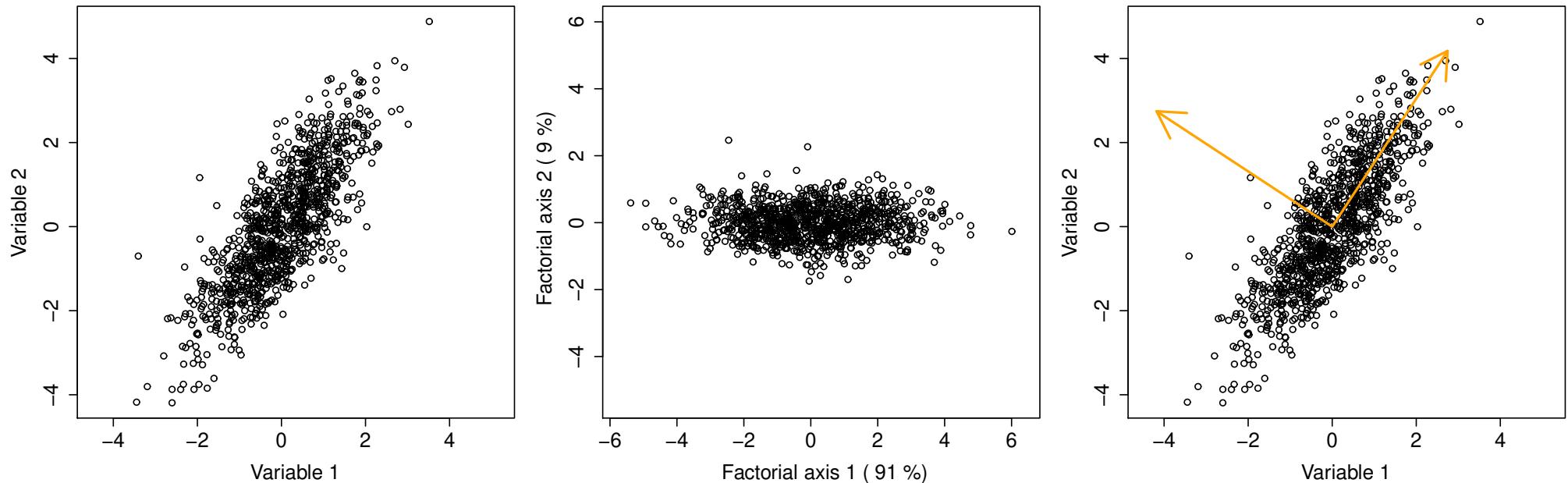


Figure 15: Illustration of the factorial axis, principal components and proportion of variance explained.

1st axis explains 91% of the variance and is defined by

$$\text{Axis 1} = 0.55 \times \text{Variable 1} + 0.84 \times \text{Variable 2}.$$

2nd axis explains 9% of the variance and is defined by

$$\text{Axis 2} = -0.84 \times \text{Variable 1} + 0.55 \times \text{Variable 2}.$$

Beware of projections

- The above example is **dumb** since we start from \mathbb{R}^2 to go to \mathbb{R}^2
- There is thus no loss of information
- Most often we will start from \mathbb{R}^p to go to $\mathbb{R}^{p'}$, $p' < p$ —typically $p' \in \{2, 3\}$.
- There is potentially a (large) information loss.

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- There is potentially a (large) information loss.

Example 1. Consider the points $A = (1, 2, 0)$ and $B = (1, 2, 500)$ of \mathbb{R}^3 . We project them onto the plan $\{(x, y, z) : z = 0\}$. Within this plan, A and B are identically while there are very different in \mathbb{R}^3 .

Accuracy of projection

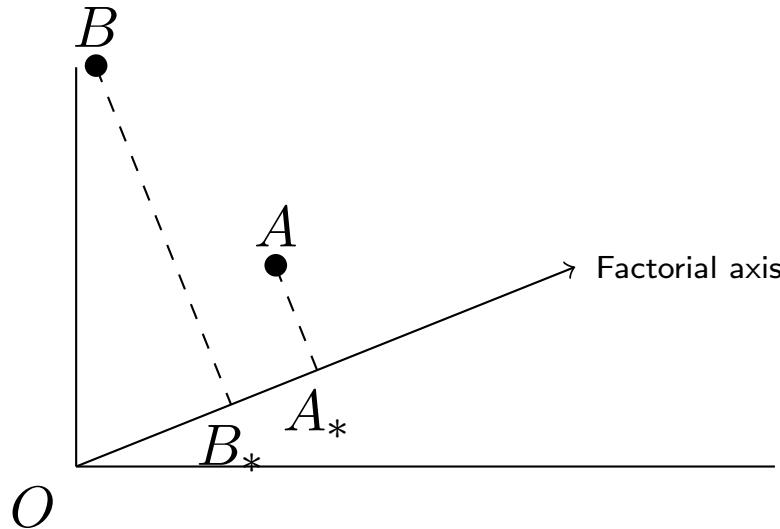


Figure 16: Illustration of the notion of \cos^2 as a measure of projection accuracy.

- $OA_* \approx OA \Rightarrow A$ is well represented on the factorial axis;
- $OB_* \not\approx OB \Rightarrow B$ is poorly represented on the factorial axis.

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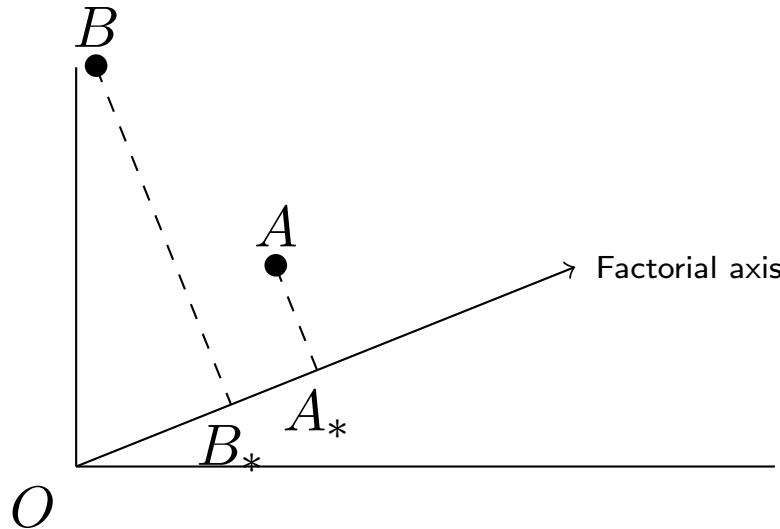


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👉 The projection accuracy is thus measured by

$$\frac{OA_*^2}{OA^2} = \cos^2 \widehat{AOA}_*.$$

Individual leverage on a factorial axis

- Recall that $\|\mathbf{X}\|_F^2 = \sum_{j=1}^p \lambda_j^2$.
- The j -th factorial axis has contribution

$$100 \times \frac{\lambda_j^2}{\sum_{\ell=1}^p \lambda_\ell^2} \% \text{ of the variance / inertia.}$$

- The i -th individual contributes to the j -th factorial axis

$$\frac{\|x_{i \cdot} v_j\|^2}{\lambda_j^2}$$

Duality

- So far we talked about projected individuals, i.e., rows of \mathbf{X} .
- It was justified since, from the SVD $\mathbf{X} = UDV^\top$, V is orthogonal.
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- But wait... U is orthogonal too! Just do the same on variables, i.e., columns of \mathbf{X} .
- This is known under the phrasing **duality**.
- However this \mathbf{X} is centered and scaled, we have for all $j \in \{1, \dots, p\}$

$$\|\tilde{x}_{\cdot j}\|^2 = 1 \quad \tilde{x}_{\cdot j} = \frac{x_{\cdot j}}{\sqrt{n}}, \quad \text{since } \frac{1}{n} \|x_{\cdot j}\|^2 = 1,$$

hence the projection of the **rescaled variables** $\tilde{x}_{\cdot j}$ on any factorial plane (u_{i_1}, u_{i_2}) necessarily lies **within the unit circle**.

- It is known as the **correlation circle**.
- In this setting, the projection accuracy \cos^2 simplifies to

$$\frac{OA_*^2}{OA^2} = OA_*^2.$$

A gentle study on a socio-economic dataset

TAN Growth rate (%)
TXN Birth rate (%)
TMI Child mortality rate (%)
ESV Life expectancy (years)

M15 % people under 15
P65 % people over 65
PUR % urban population (%)
PIB annual GDP per capita (\$)

	TAN	TXN	TMI	ESV	M15	P65	PUR	PIB
Norvege	0.1	12	8	76	20	16	80.3	19500
France	0.4	14	8	75	21	13	77.2	15450
Australie	0.8	16	10	76	24	10	87.0	12000
Japon	0.6	12	6	77	22	10	76.5	19100
USA	0.7	16	11	75	22	12	74.0	18200
Bresil	2.1	29	63	65	36	4	74.0	1980
Pologne	0.8	18	19	71	25	9	60.0	4358
Mexique	2.4	31	50	67	42	4	70.0	1480
Maroc	2.6	36	90	60	42	4	44.0	549
Egypte	2.6	37	93	59	40	4	46.5	770
Albanie	2.0	26	43	71	35	5	34.0	840
Niger	2.9	51	141	44	47	3	16.0	205
Inde	2.1	33	101	55	38	4	25.5	275
Chine	1.3	21	61	66	28	5	21.0	255
Arabie Saoudite	3.2	39	79	63	37	2	73.0	5680
Portugal	0.2	12	17	73	24	12	31.0	3400

Explained variance

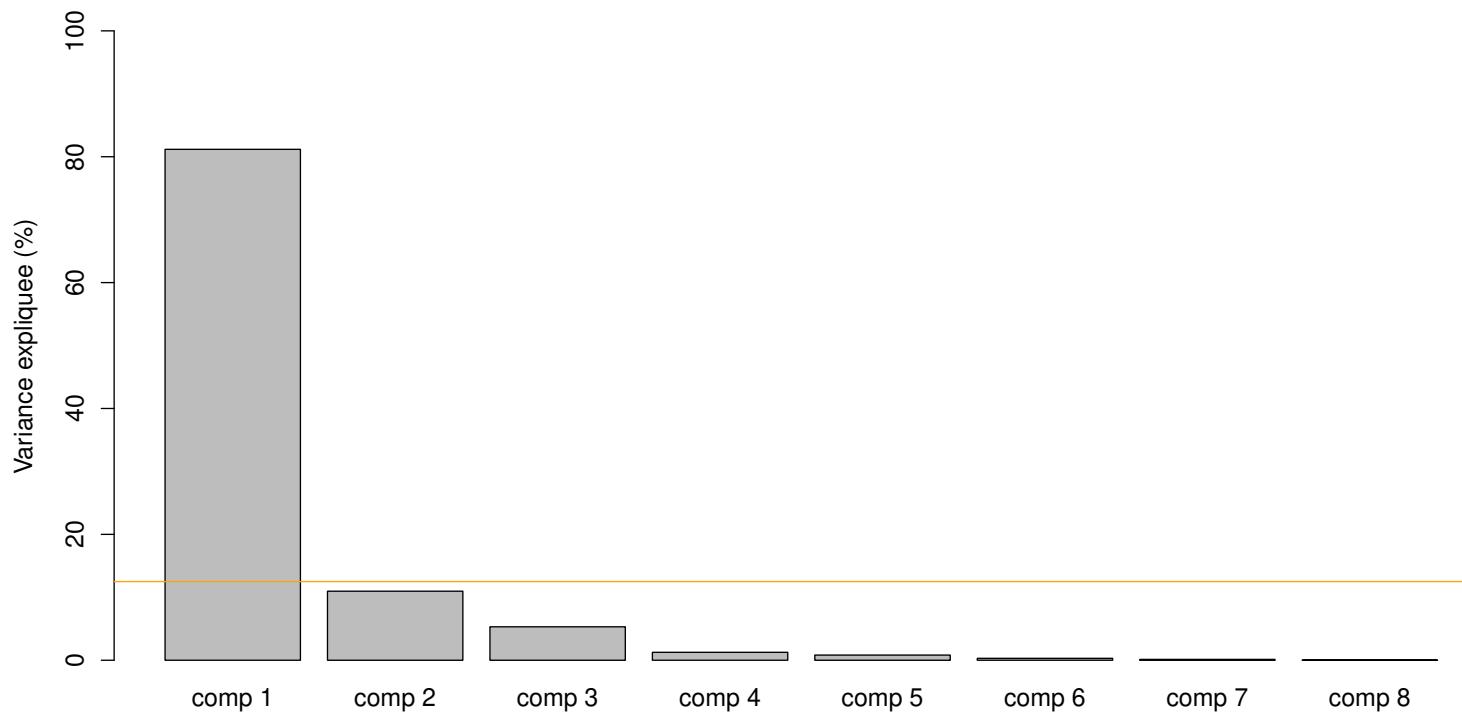


Figure 17: Percentage of explained variance for each factorial axis. The orange horizontal line ($y = 100/p$) corresponds to a balanced contribution.

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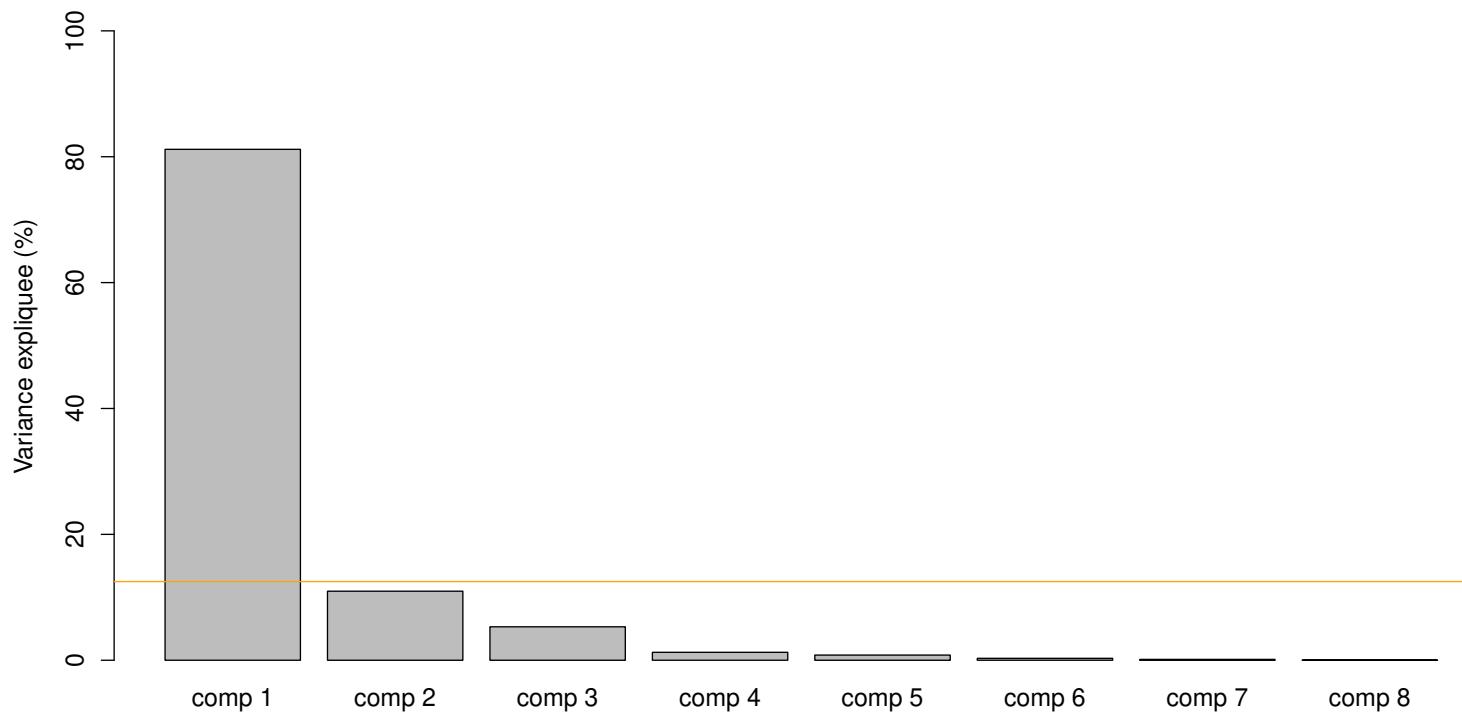


Figure 17: Percentage of explained variance for each factorial axis. The orange horizontal line ($y = 100/p$) corresponds to a balanced contribution.

👉 Here we could keep only 2 or 3 factorial axis. With 2 axis, we explain $81 + 11 = 92\%$ of the variance; adding a 3rd axis will explain $81 + 11 + 5 = 97\%$ of the variance.

Interpretation

Step 1 Analyze the variable

- give a meaning to the axis
- identify clusters of arrows and give them a meaning

Step 2 Analyze the individuals

- makes sense of what is the origin
- look at individuals coordinates and interpret them according to Step 1.

Principal components on the 1st factorial plane (try to interpret it!)

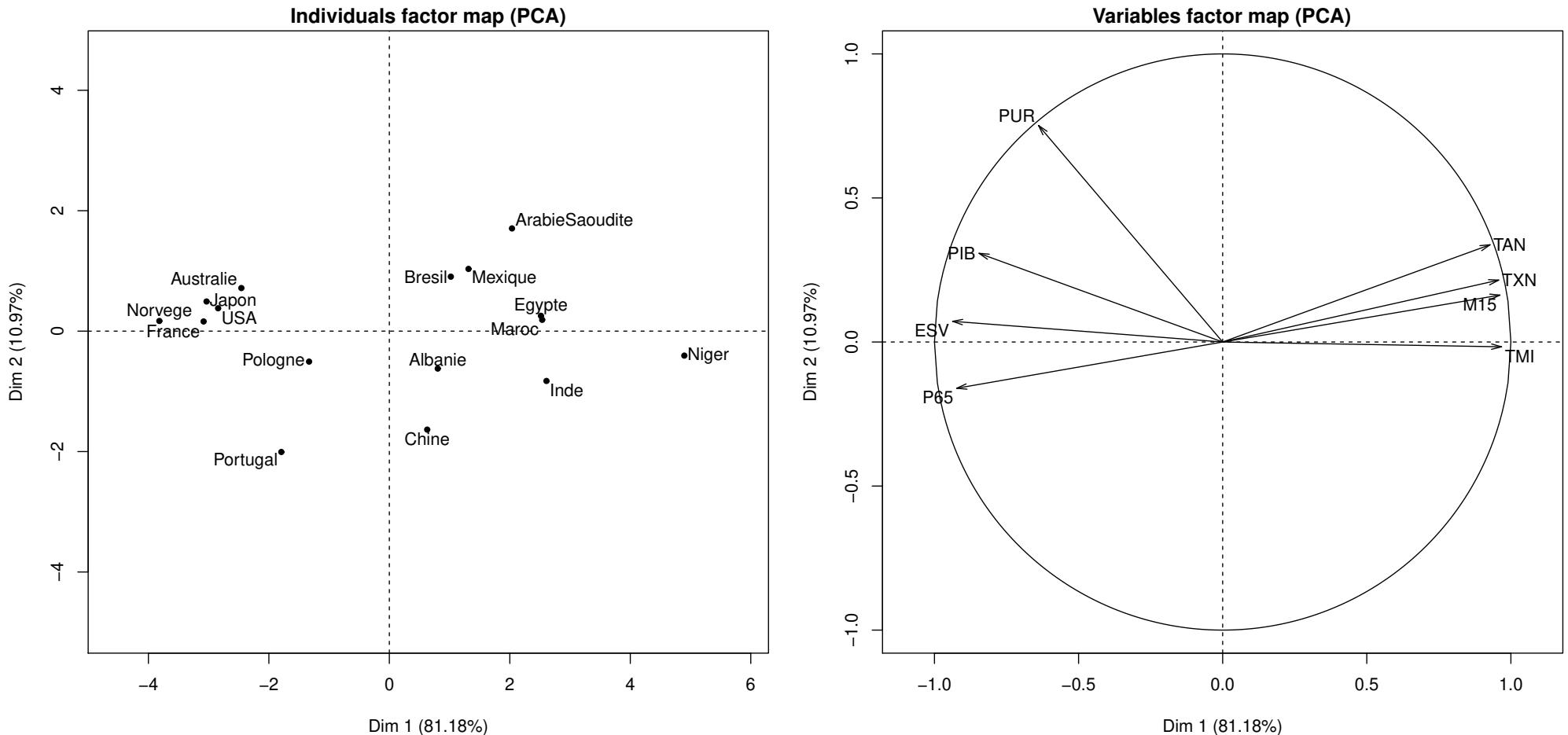


Figure 18: Principal component on the 1st factorial plane, i.e., axis 1 and 2. Left: individuals. Right: Variables.

To go a bit further

Supplementary individuals

- Let $x_{*}.$ be a new individual.
- From our PCA, [computed from \$\mathbf{X}\$ only](#), we can project $x_{*}.$ onto the basis formed by V , i.e., $x_{*}.V.$
- It enables to identify how the new individual $x_{*}.$ relates to our previous conclusions derived from the PCA.
- Using duality, we can do the same with a new variable $x_{.*}$, i.e., $x_{.*}^{\top}U.$

Categorical variables

- PCA is limited to [quantitative variables](#)
- Actually one can use [categorical variables](#) as well, but in a different way.
- Those categorical variable won't be used for the SVD but rather for visualization purposes.

Why using supplementary individuals?

- Recall that the i -th individual contributes to the j -th factorial axis is given by

$$\frac{\|x_i \cdot v_j\|^2}{\lambda_j^2}.$$

- If the above contribution is too large, i.e., $\gg 1/n$, factorial axis may be too dependent such individuals.
- Recall that the aim of a PCA is to put an emphasis on the general behaviour of individuals not only a few!
- We thus may want to treat influential individuals as supplementary.

Why using supplementary variables?

- You may wonder why not using all possible information in PCA?
- It may happens that some variables are highly (linearly) dependent
- We may want to treat a variable as supplementary to see how it relates to other variables.

Supplementary individual // variable

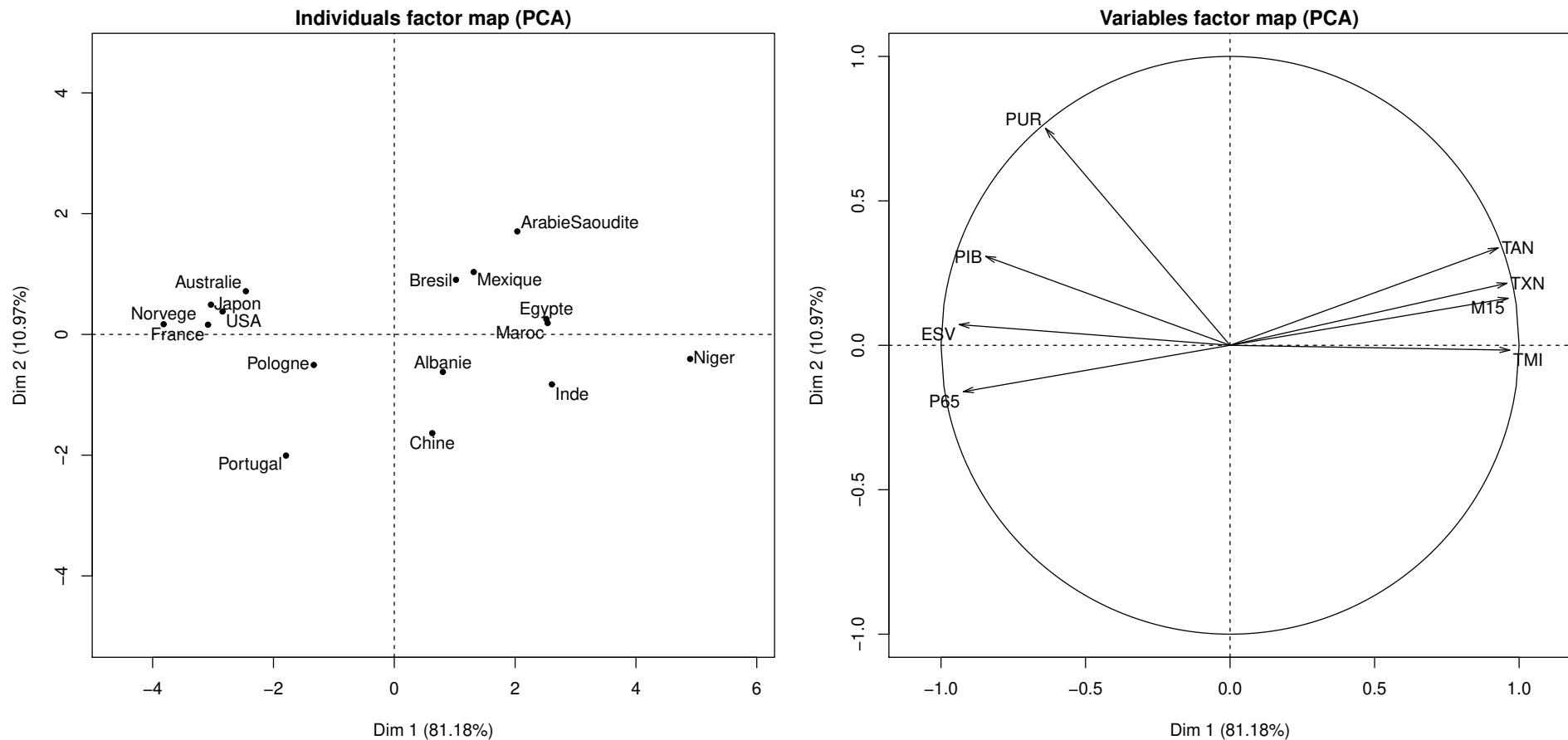


Figure 19: Illustration of supplementary individuals and variables within a PCA.

Supplementary individual // variable

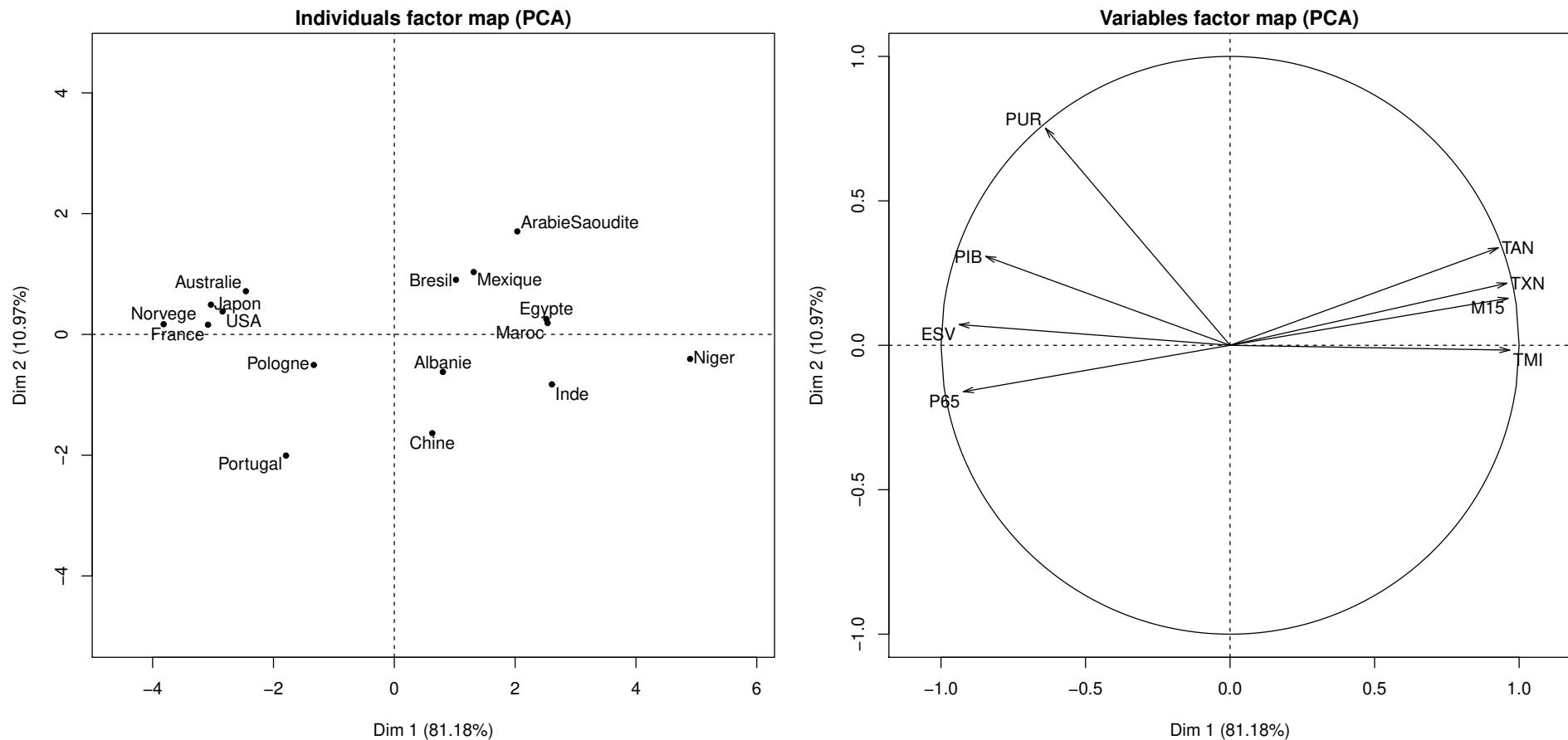


Figure 19: Illustration of supplementary individuals and variables within a PCA.

- Consider the new country “Syldavie”: similar to France but rather rural
- Consider the new variable “% of smokers”

Supplementary individual // variable

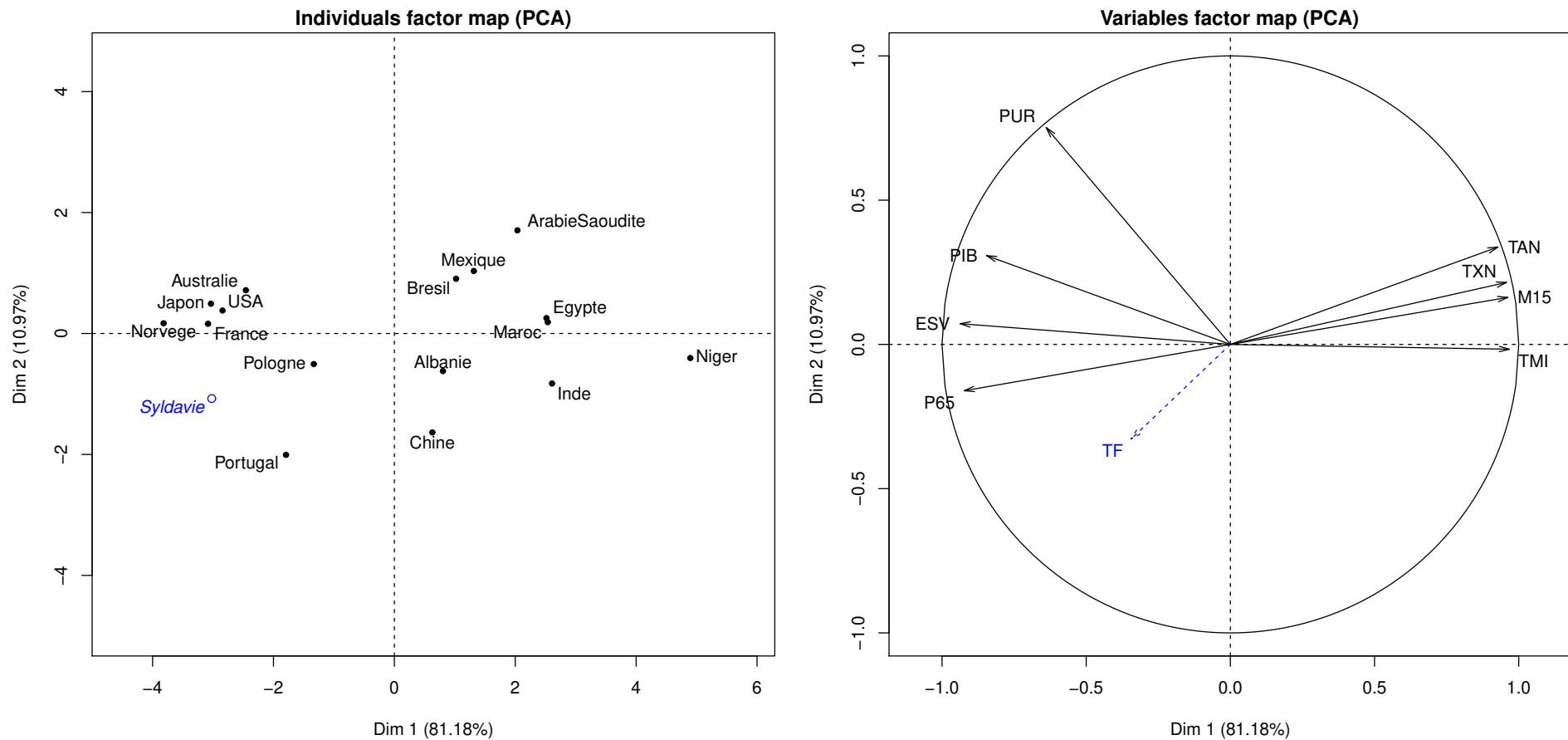


Figure 19: Illustration of supplementary individuals and variables within a PCA.

- Consider the new country “Syldavie”: similar to France but rather rural
- Consider the new variable “% of smokers”

Categorical variable

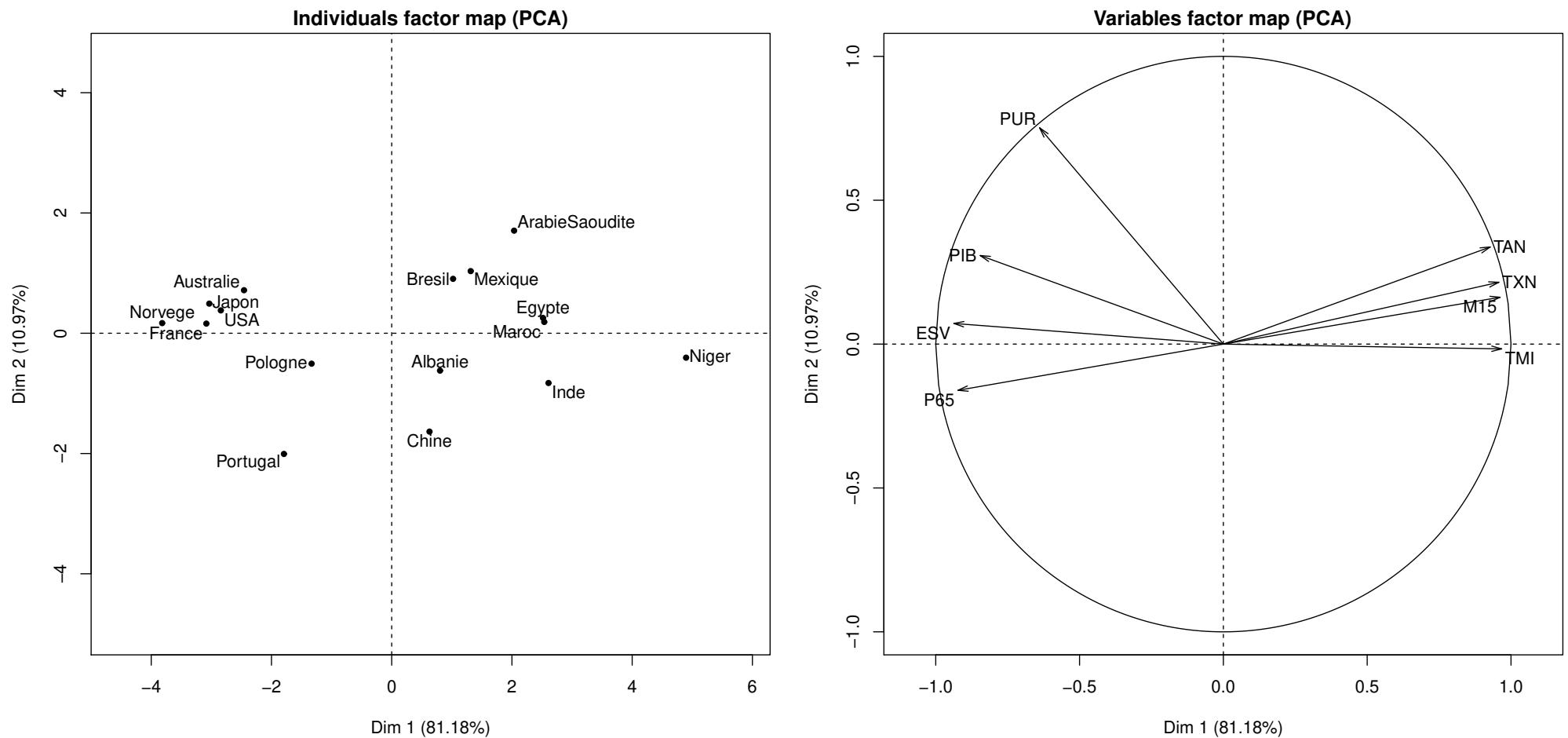


Figure 20: Illustration of a new categorical variable within a PCA.

Categorical variable

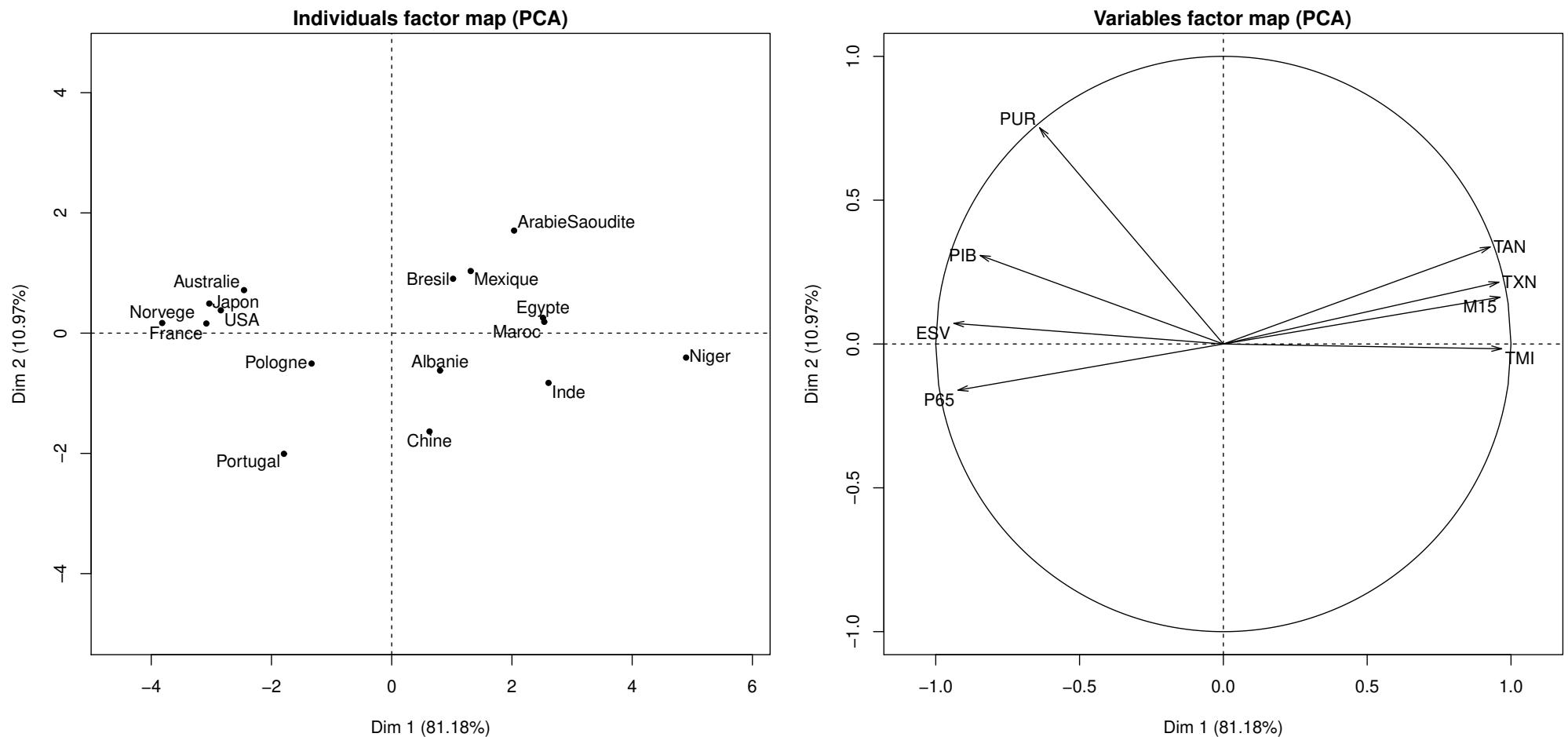


Figure 20: Illustration of a new categorical variable within a PCA.

- Add a new categorical variable $HEM \in \{North, South\}$.

Categorical variable

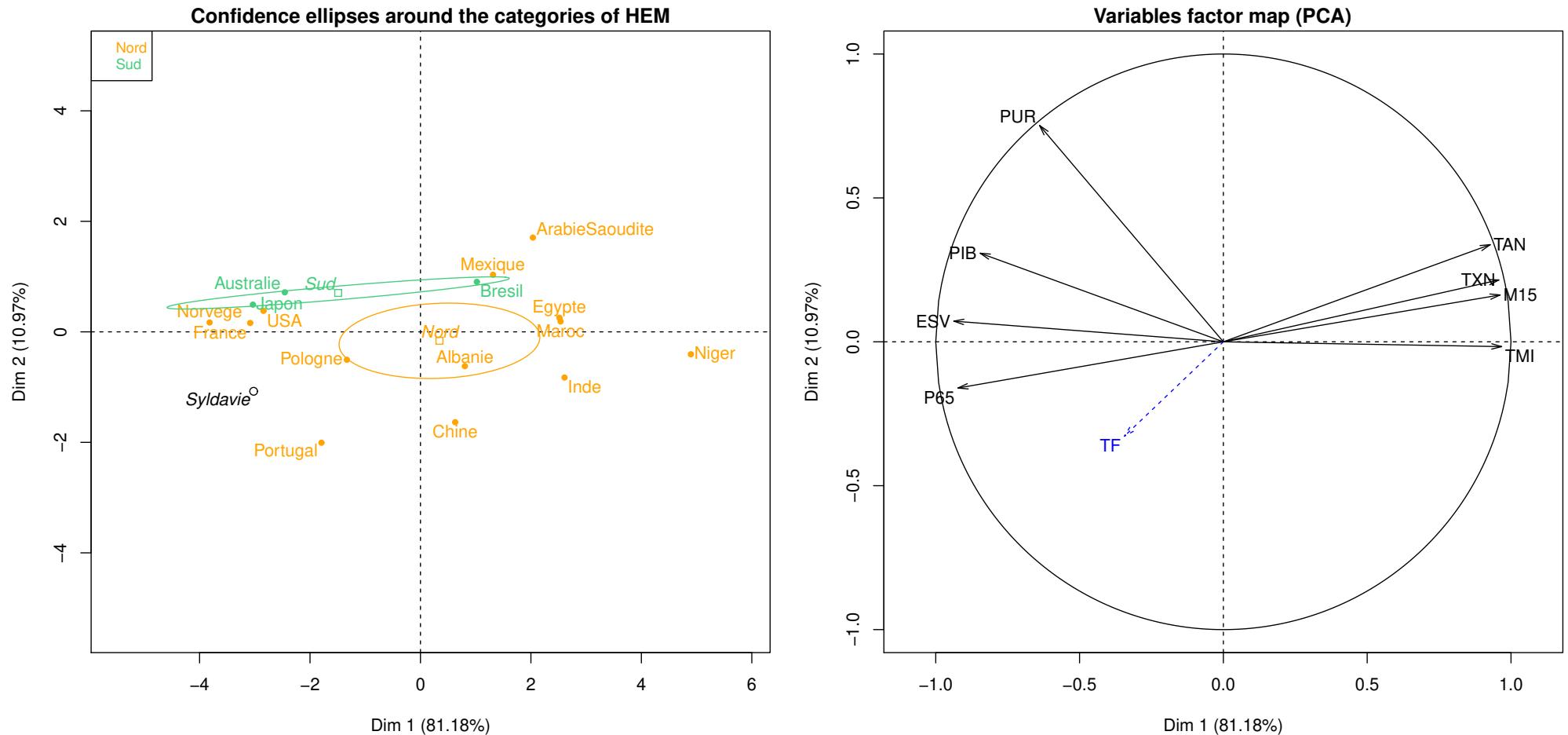


Figure 20: Illustration of a new categorical variable within a PCA.

- Add a new categorical variable $HEM \in \{North, South\}$.

0. Descriptive
statistics

1. Classification

2. Principal
component analysis

3. Logistic
▷ regression

3. Logistic regression

Logistic regression

- Logistic regression is, to some extent, very similar to linear regression except that the response is binary, i.e., $Y \in \{0, 1\}$.
- Why this situation deserves a close attention?

Logistic regression

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- Why this situation deserves a close attention?
- Because in many situations one want to have a binary response such as:
 - email is spam or not spam;
 - should I bring my jacket or not today?
 - should a bank grant a loan to you or not?
- Logistic regression is therefore often considered as a supervised classifier.

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 - email is spam or not spam;
 - should I bring my jacket or not today?
 - should a bank grant a loan to you or not?
- Logistic regression is therefore often considered as a supervised classifier.

 Logistic regression could be extended to more than 2 classes but most often different approaches are used in such situations.

Let's build the model together

- The response Y is **binary** and a sensible choice to model Y is thus the **Bernoulli(p)** distribution whose p.m.f. is

$$m(y) = p^y(1 - p)^{1-y}, \quad y \in \{0, 1\}, \quad p = \Pr(Y = 1) = \mathbb{E}(Y) \in [0, 1]$$

- Now since it is sensible to let the probability of “success” p depends on some covariates x , we now have

$$Y \mid X = x \sim \text{Bernoulli}(p(x)).$$

- Working in a parametric setting and paralleling the linear regression model, we may assume the linear form

$$p(x) = x^\top \beta.$$

- 👉 Clearly not relevant since $x^\top \beta \in \mathbb{R}$!

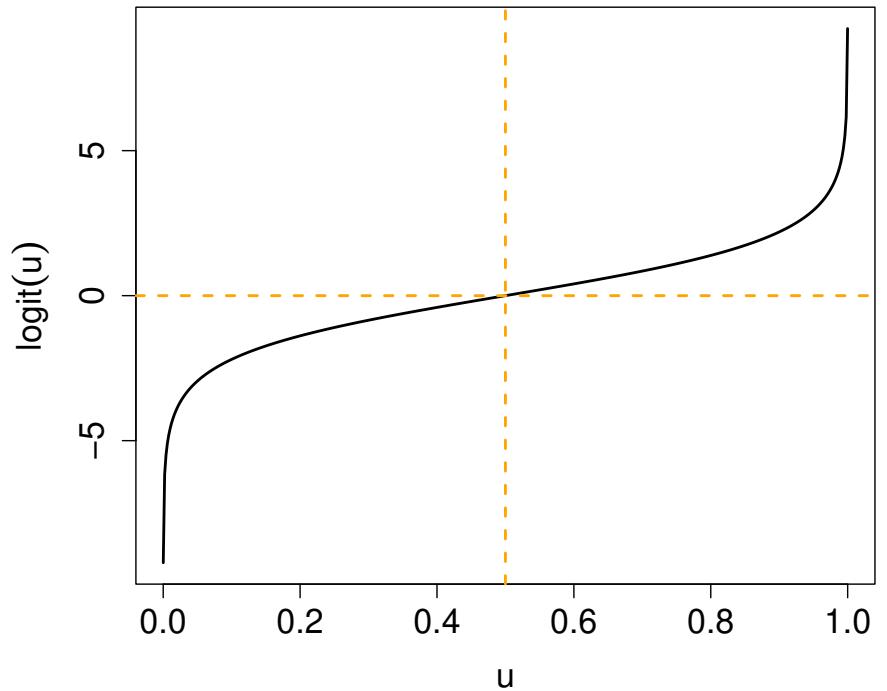
- To bypass this hurdle we thus need to define a one-one mapping η such that

$$\begin{aligned}\eta: (0, 1) &\longrightarrow \mathbb{R} \\ u &\longmapsto \eta(u)\end{aligned}$$

and set $\eta(p(x)) = x^\top \beta$.

- Clearly the linear assumption on $\eta(p(x))$ now makes sense.
- The logistic regression model assumes that η is the logit function, i.e.,

$$\begin{aligned}\text{logit}: (0, 1) &\longrightarrow \mathbb{R} \\ u &\longmapsto \log \frac{u}{1 - u}\end{aligned}$$



An aside: Sigmoid function

- We just defined the logistic function

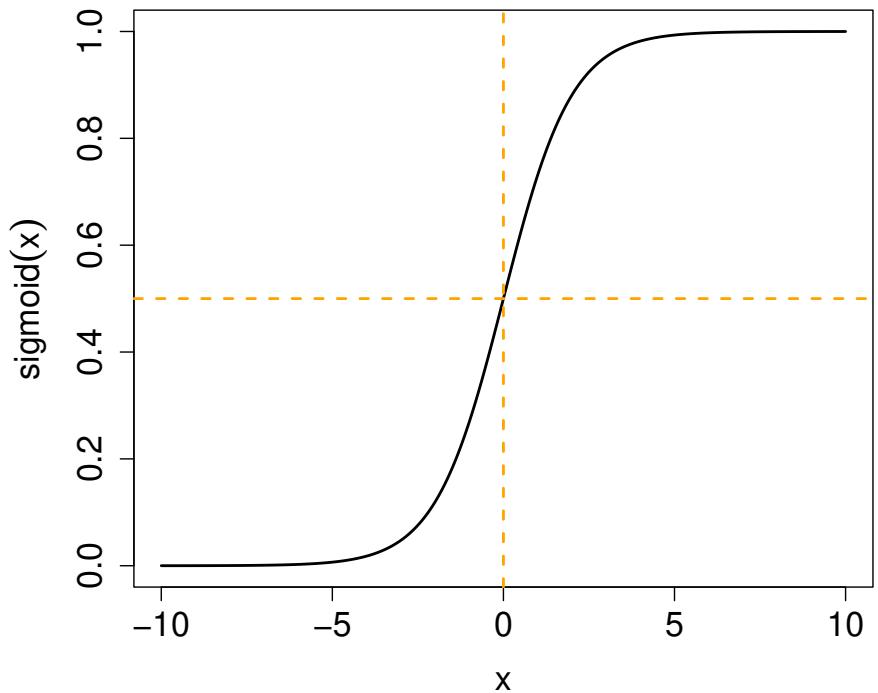
logit: $(0, 1) \rightarrow \mathbb{R}$

$$u \mapsto \log \frac{u}{1 - u}.$$

- The reciprocal of the logit function is nowadays very popular due to the hype of Neural Networks.
- It is known as the sigmoid function

sigmoid: $\mathbb{R} \rightarrow (0, 1)$

$$x \mapsto \frac{\exp(x)}{1 + \exp(x)}.$$



An aside: Generalized Linear Models

- Actually both the linear and logistic regression models are special cases of Generalized Linear Models (GLM), i.e.,

$$\eta \{ \mathbb{E}(Y | X) \} = x^\top \beta,$$

where η is the link function.

- Here are some example of link functions and the corresponding model:

Linear $\eta(u) = u$

Logistic $\eta(u) = \text{logit } u$

Poisson $\eta(u) = \log u$

Gamma $\eta(u) = -u^{-1}$

Fitting a logistic regression model

- Apart from the trivial case $\text{logit } p(x) = \beta_0$, there is no closed form expression for the MLE;
- Gradient based optimization is typically used—most often Newton–Raphson that makes use of the Hessian matrix, i.e.,

$$\theta_{t+1} = \theta_t + \{\nabla_{\theta}^2 \ell(\theta_t; \mathcal{D}_n)\}^{-1} \nabla_{\theta} \ell(\theta_t; \mathcal{D}_n),$$

where $\nabla_{\theta}^2 \ell(\theta_t; \mathcal{D}_n)$ is the Hessian matrix of $\ell(\theta_t; \mathcal{D}_n)$.

- Where for this particular model we have

$$\nabla_{\theta} \ell(\theta; \mathcal{D}_n) = \mathbf{X}^\top \{\mathbf{Y} - p(\mathbf{X})\}$$

$$\nabla_{\theta}^2 \ell(\theta; \mathcal{D}_n) = -\mathbf{X}^\top \mathbf{W} \mathbf{X},$$

where \mathbf{W} is a diagonal matrix whose diagonal is $p(\mathbf{X})\{1 - p(\mathbf{X})\}$.

- ☞ The above algorithm is known as the Fisher's scoring algorithm.

Predictions

- There are two types of predictions in a logistic regression model:
 - response predictor** which estimates $p(x)$ using $\hat{p}(x) = \text{sigmoid}(x^\top \hat{\beta})$;
 - linear predictor** which predicts $\text{logit } p(x) = x^\top \beta$ using $x^\top \hat{\beta}$.
- Both can serve as a guideline to predict the outcome Y given $X = x$.
- More precisely we use the following (binary) classifier

$$\hat{Y} \mid \{X = x\} = 1_{\{\hat{p}(x) > u\}} = 1_{\{x^\top \hat{\beta} > \text{logit } u\}},$$

where u is a given threshold, i.e., most often but not invariably $u = 0.5$.

- ☞ In some cases you might not want to have too many “false alarms”, i.e., $\hat{Y} = 1$ while $Y = 0$. Think about a spam filter. You can achieve this by increasing u , e.g., $u = 0.8$.

Residuals analysis

- Recall that residuals are given by

$$r_i = Y_i - \hat{Y}_i, \quad i = 1, \dots, n$$

- However since Y is binary, we thus have $r_i \in \{-1, 0, 1\}$ which is unfortunate to do diagnostic plots (but see later).
- Hence for logistic regression we rather define residuals as

$$r_i = Y_i - x^\top \hat{\beta}.$$

- Note however that there is still a side effect since

$$r_i = \begin{cases} 1 - x^\top \hat{\beta}, & Y_i = 1 \\ -x^\top \hat{\beta}, & Y_i = 0 \end{cases}$$

and thus provides artificial patterns.

What are the odds?

Definition 4. Given a probability p of some events, the associated **odds** are given by

$$\text{odds}(p) = \frac{p}{1-p} \in (0, \infty).$$

- The odds helps in determining if an event having probability p to occur is likely or not.
- More precisely,
 - $\text{odds}(p) > 1$ indicates the event is **more** likely to occur than it does not;
 - $\text{odds}(p) < 1$ indicates the event is **less** likely to occur than it does not.

Odds in a logistic regression model: quantitative case

- Recall that in logistic regression we have $p(x) = \Pr(Y = 1 \mid X = x)$.
- Hence

$$\text{odds}(p(x)) := \text{odds}(x) = \frac{p(x)}{1 - p(x)} = \exp\{\text{logit } p(x)\} = x^\top \beta.$$

- A typical interpretation of odds is when you add a “one unit increase” in quantitative covariate x_j and state how increased/decreased the odds.
- Indeed let $x_* = x$ except for, say, the p -th element which is $x_{*,p} = x_p + 1$. We get

$$\text{odds}(x_*) = \exp(x_*^\top \beta) = \exp(x^\top \beta + \beta_p) = \text{odds}(x) \exp(\beta_p).$$

☞ Depending on the sign of β_p , and all other covariates being fixed, we can tell if one unit increase in x_p increases the odds or not and even quantify the change from $\exp(\beta_p)$.

Odds in a logistic regression model: qualitative case

- For categorical variables the “one unit increase” has no sense, think about “blue + 1”!
- We can however still interpret the effect of a categorical variable, say x_p , on the odds.
- To this aim we first fix a reference level for x_p , e.g., blue.⁸
- Recall that if x_p has m levels, i.e., $x_p \in \{1, \dots, m\}$, $x^\top \beta_p$ actually reads

$$\beta_{p,2} 1_{\{x_p=2\}} + \cdots + \beta_{p,m} 1_{\{x_p=m\}}.$$

- In the above expression level 1 is the baseline level.
- 👉 As previously, $\exp(\beta_{p,\ell})$ quantify the changes on the odds as we switch from baseline level to the ℓ -th one.

⁸It is also needed to ensure identifiability of the model parameters.

South African Heart Disease (Rousseauw et al., 1983)

- Coronary risk factor study survey carried out in 3 rural areas of the Western Cape in South Africa
- Aim: Establish the intensity of coronary heart disease (chd) factors in that **high incidence region**
- Data : While males between 15 and 64 and response variable is the presence or absence of myocardial infarction (MI)
- Overall prevalence in this region is 5.1%
- There are 160 cases in our data set and a sample of 302 controls.
- The main motivation with this study was to educate people to have a balanced diet

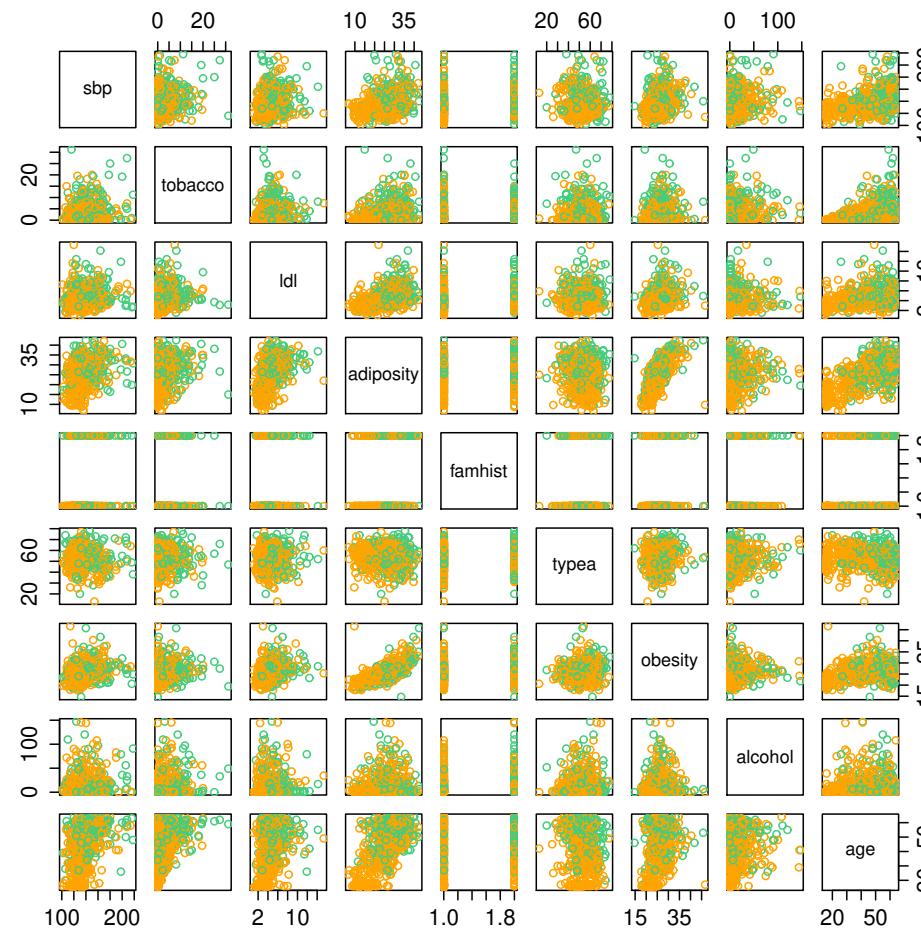


Figure 21: Scatterplot of the South African heart disease dataset. Green: Ml; col1: Control; famhist: 1 if family history of heart disease.

```
> fit <- glm(chd ~ ., data = data, family = binomial)
> summary(fit)
```

Call:

```
glm(formula = chd ~ ., family = binomial, data = data)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-1.7781	-0.8213	-0.4387	0.8889	2.5435

Coefficients:

	Estimate	Std. Error	z value	Pr(> z)
(Intercept)	-6.1507209	1.3082600	-4.701	2.58e-06 ***
sbp	0.0065040	0.0057304	1.135	0.256374
tobacco	0.0793764	0.0266028	2.984	0.002847 **
ldl	0.1739239	0.0596617	2.915	0.003555 **
adiposity	0.0185866	0.0292894	0.635	0.525700
famhistPresent	0.9253704	0.2278940	4.061	4.90e-05 ***
typea	0.0395950	0.0123202	3.214	0.001310 **
obesity	-0.0629099	0.0442477	-1.422	0.155095
alcohol	0.0001217	0.0044832	0.027	0.978350
age	0.0452253	0.0121298	3.728	0.000193 ***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 596.11 on 461 degrees of freedom
Residual deviance: 472.14 on 452 degrees of freedom
AIC: 492.14

Number of Fisher Scoring iterations: 5

-
- The results sound a bit weird...

-
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 - Idem for obesity which in addition is negative!

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```
> summary(glm(chd ~ obesity, data = data, family = binomial))
```

Call:

```
glm(formula = chd ~ obesity, family = binomial, data = data)
```

Deviance Residuals:

Min	1Q	Median	3Q	Max
-1.3396	-0.9257	-0.8558	1.4021	1.7116

Coefficients:

	Estimate	Std. Error	z value	Pr(> z)
(Intercept)	-1.92831	0.61692	-3.126	0.00177 **
obesity	0.04942	0.02318	2.132	0.03302 *

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

(Dispersion parameter for binomial family taken to be 1)

Null deviance: 596.11 on 461 degrees of freedom
Residual deviance: 591.53 on 460 degrees of freedom
AIC: 595.53

Number of Fisher Scoring iterations: 4

Lesson to be learned

- You should interpret with caution non-significance of group of covariates.
- Ideally you should remove sequentially the least significant covariate until you couldn't drop anything
- Or, if you're a bit reckless, use stepAIC or variants

```
> library(MASS)
> fit.step <- stepAIC(fit)
> summary(fit.step)

Call:
glm(formula = chd ~ tobacco + ldl + famhist + typea + age, family = binomial,
     data = data)

Deviance Residuals:
    Min      1Q  Median      3Q      Max 
-1.9165 -0.8054 -0.4430  0.9329  2.6139 

Coefficients:
            Estimate Std. Error z value Pr(>|z|)    
(Intercept) -6.44644   0.92087 -7.000 2.55e-12 ***
tobacco      0.08038   0.02588  3.106  0.00190 ** 
ldl          0.16199   0.05497  2.947  0.00321 ** 
famhistPresent 0.90818   0.22576  4.023 5.75e-05 ***
typea        0.03712   0.01217  3.051  0.00228 ** 
age           0.05046   0.01021  4.944 7.65e-07 ***
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Interpretation

```
> summary(fit.step)

Call:
glm(formula = chd ~ tobacco + ldl + famhist + typea + age, family = binomial,
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Deviance Residuals:
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typea        0.03712   0.01217  3.051  0.00228 **  
age          0.05046   0.01021  4.944 7.65e-07 *** 
---
Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

- How do we interpret for instance famhistPresent?
- If a patient has a family history heart disease, it *increases the odds* of coronary heart disease of $\exp(0.90818) \approx 2.5$ or equivalently 150%.
- And a 95% confidence interval for this odds ratio is

$$\exp(0.90818 \pm 1.96 \times 0.22576) \approx [2, 3].$$

Logistic regression as a binary classifier

- Remember that the outcome Y for the logistic regression is binary.
- We suppose as well as the probability of “success”, i.e., having $Y = 1$, depends on some covariates x as follows

$$\text{logit } p(x) = x^T \beta, \quad p(x) = \Pr(Y = 1 \mid X = x).$$

- Given some features x_* , how could we say that Y should be 1 or 0?
- One widely used way is to take

$$\hat{Y} = \begin{cases} 1, & p(x) \geq 0.5 \\ 0, & p(x) < 0.5. \end{cases}$$

Remark. The cutoff value $u = 0.5$ is arbitrary⁹ and, depending on the application, one could use different levels $u \in (0, 1)$. Think about fraud detection.

⁹but has theoretical justifications

END OF THE FIRST PART!